

# CVUSD LCAP Metrics

## Tier 1: Social Emotional Learning for All Students

**Metric:** Total time all students access SEL lessons by end of school year; survey results from all students on their understanding of SEL strategies and use of the strategies

**Desired Outcome for 2021-2022:** Minimum of 15 minutes/week of SEL lessons for Elementary and Middle School students. Minimum of 10 minutes/week of SEL lessons for High School students.

**Desired Outcome for 2022-2023:** Minimum of 35 minutes/week of SEL lessons for Elementary and Middle School students. Minimum of 30 minutes/week of SEL lessons for High School students.

**Desired Outcome for 2023-2024:** District-wide implementation of MTSS Tier 1, which includes consistent SEL teaching, modeling and reinforcement. Also, Elementary and MS school students participate in 60 minutes/week of SEL lessons; HS students participate in 45 minutes/week of SEL lessons. All students can easily identify 5 skills/strategies to support them in peer relations, coping and self-advocacy; students demonstrate use of these skills

## Tier 2 - Social Emotional Learning Intervention for Some Students

**Metric:** Some students access targeted SEL lessons via individual and/or small group intervention and demonstrate learned skills in the school setting.

**Desired Outcome for 2021-2022:** Minimum of 10% of school's students access targeted intervention as part of Tier 2 via creating small group and individual lessons and schedules that are ongoing. Percent of population will not be a "cap" if student need is higher.

**Desired Outcome for 2022-2023:** Minimum of 20% of school's students access targeted intervention as part of Tier 2 via creating small group and individual lessons and schedules that are ongoing. Percent of population will not be a "cap" if student need is higher.

**Desired Outcome for 2023-2024:** Increase access to general education targeted intervention as part of Tier 2 via creating small group and individual lessons and schedules that are ongoing - increase access to 30% of population (percent of population will not be a "cap" if student need is higher). All CVUSD students who express a social-emotional need report they are able to access their school counselor for meaningful support

# SOCIAL EMOTIONAL LEARNING ACTION PLAN MIDDLE & HIGH SCHOOLS

## 01. Professional Development

- Evaluate the effectiveness of the professional development and make adjustments as needed (Survey).

Led by: SEL TOSA  
Grade Span: Middle School & High School  
School Years: 2022-2025



- Continue to implement the secondary universal student screener to determine next steps with students and professional development (End of each marking period/quarterly).

Led by: Site SEL Team (admin, counselor)  
Grade Span: Middle School & High School  
School Years: 2022-2025

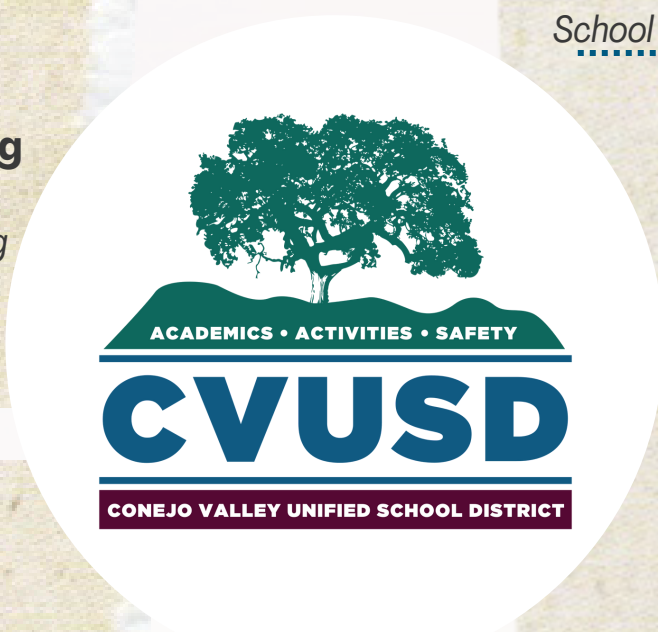


- Provide professional development in Second Step for all 6-8 teachers.

Led by: Site SEL TOSA and Second Step Facilitator  
Grade Span: Middle School  
School Years: 2022-2025

- Provide professional development in Social Emotional Learning instruction for 9th-12th grade teachers.

Led by: Site SEL TOSA (PD and modeling opportunities available for HS teachers using materials and resources collected at the various sites)  
Grade Span: High School  
School Years: 2022-2025



## 02. Communication

- Create site committees that implement SEL action plan that includes teachers, counselors, and administration.

Led by: Site Administration  
Grade Span: Middle School & High School  
School Years: 2022-2025

- Post SEL information on site websites & highlight at Back to School Night.

Led by: Site Administration, SEL TOSA & Counselors  
Grade Span: Middle School & High School  
School Years: 2023-2025

- Survey students and teachers at the end of each year to determine next steps for curriculum, professional development, etc.

Led by: SEL TOSA  
Grade Span: Middle School & High School  
School Years: 2022-2025

- Provide a PD timeline for various stakeholders (admin, counselors, teachers, parents).

Led by: Directors  
Grade Span: Middle School & High School  
School Years: 2023-2025

- Provide ongoing communication about SEL in weekly parent/guardian communication and parent meetings (Principal's coffee, Coffee with counselors, SSC, etc SMORE.)

Led by: Site Administration, SEL TOSA & Counselors  
Grade Span: Middle School & High School  
School Years: 2022-2025

- Continued partnership with Wellness Center.

Led by: District & Site Administration  
Grade Span: Middle School & High School  
School Years: 2022-2025



## 03. Resources, Tools & Services

- Provide Tier 1 SEL classroom lessons to students (Hatching Results, Second Step, & Other)

Led by: Counselors & Teachers  
Grade Span: Middle School & High School  
School Years: 2022-2025



- Provide Tier 2 targeted intervention for individuals and student groups.

Led by: Site: Counselors  
Grade Span: Middle School & High School  
School Years: 2022-2025

- Utilize SEL Screener and modify based on need.

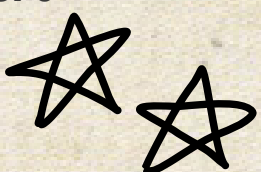
Led by: Site and District Administration; Counselors  
Grade Span: Middle School & High School  
School Years: 2022-2025

- If needed, consider changing bell schedule for dedicated SEL time.

Led by: Site and District Administration  
Grade Span: Middle School & High School  
School Years: 2023-2025

- Create and disseminate staff and student support flowchart of services for mental health.

Led by: District Administration  
Grade Span: Middle School & High School  
School Year: 2022-2023



## 04. Curriculum

- Identified teacher groups create resource of SEL by subject areas (shared drive including resources such as "Ted Talks" etc.)

Led by: SEL TOSA & High School Teachers  
Grade Span: High School  
School Years: 2023-2025

- Identify curriculum to purchase or develop.

Led by: District and Site Administration; Teachers  
Grade Span: High School  
School Year: 2022-2023

- Determine additional SEL curriculum needed to supplement Second Step and develop franchised school counseling lessons across gradespans in conjunction with Hatching Results partnership

Led by: SEL TOSA, Teachers & Counselors  
Grade Span: Middle School  
School Year: 2022-2023

- Create scope and sequence for the year by site and district to determine timeline for Second Step and supplemental SEL lesson delivery.

Led by: SEL TOSA  
Grade Span: Middle School  
School Year: 2022-2023

