

COURSE TITLE: English 10 Honors

Level of Difficulty	Estimated Homework	Prerequisites
Difficult	30-60 minutes	District: Grade of B- or higher in English 9 Honors or petition Department Suggestion: Grade of B- or higher in English 9 Honors or petition

Course Description:

English 10H will provide an accelerated overview of culturally valued texts through which students explore a variety of themes and literary forms, in preparation for the rigors of 11IB. Students will be expected to articulate a sophisticated understanding of language and literary elements in context, through both oral and written mediums. Assignments will emphasize the use and development of academic register, writing conventions and analytic discussion. The course reinforces an active learning approach with inquiry based tasks that require creative critical thinking.

Grading:

The grading system is broken into two parts: formative and summative.

Formative assignments will afford opportunities for developing proficiency, while summative assessments will provide opportunities to display mastery of content. Formative work includes all class work, homework, and other activities or assignments, which are designed to help the student to practice and develop proficiency in the content and skills of the English course. Summative work includes tests, essays, and other benchmark assignments or projects, which are designed to measure student progress and proficiency in the course content and skills.

Syllabus:

See teachers' syllabi on website

Supplemental Information:

The district Academic Honesty policy is strictly followed in this class. Students are required to turn in their own original work.

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