

COURSE TITLE: English 12 C.P.

| Level of Difficulty | Estimated Homework | Prerequisites |
|--------------------------------|---|---|
| College Preparatory (Moderate) | Within district approved guidelines (30-60 minutes per day) | District: Recommended successful completion of English 11 C.P. prior to enrollment in English 12 C.P. Department Suggestion: See above |

Course Description:

Designed to meet academic English requirements of the University of California and the California State University systems, this course provides a survey of British literature and supplemental nonfiction texts. Text types include, but are not limited to novels, short stories, articles, drama, and poetry. Writing instruction emphasizes superior command of organization, language, structure and style. Frequency and range of writing tasks along with careful analysis of thematic content, stylistic approaches, and historical context provides valuable preparation for critical thinking and communication at the college level. An extended research paper that focuses heavily on the research and drafting process is a fundamental part of this culminating course for secondary English.

Grading:

Cumulative point system, standard grade scale.

Syllabus:

Though students may have a variety of post-secondary plans, this course is a college preparatory course, meaning that the goal is to prepare all students for the rigors of college level coursework. Teachers meet instructional goals provided in the course description by selecting a range of district approved texts. Specific titles and writing tasks may vary by teacher and interests or needs of specific classes and/or students. Writing tasks may include, but are not limited to expository essay outlining, drafting, and writing, creative writing, and reflective writing. An extended research paper is the culminating written task, which emphasizes both process and product, and is required of all students at this level. Homework reflects and prepares students for college expectations, either through independent reading/preparation for class discussion, or written tasks such as papers or discussion posts. Extended due dates reflect the individual pacing and time management skills students will need to have firmly in place in order to be ready for the schedule and expectations of college coursework.

Supplemental Information:

See teacher websites on www.nphs.org

UC a-g subject area b