

COURSE TITLE: English 9 Honors

Level of Difficulty	Estimated Homework	Prerequisites
Rigorous	30-60 minutes nightly	<p>District: Successful completion of English 8 Honors with an “A” or “B” grade or petition</p> <p>Department Suggestion: Academic proficiency in reading and composition, a consistent work ethic, and a desire to grow both personally and academically.</p>

Course Description:

English 9 Honors is the first step in a four-stage sequence of honors/IB level courses in English offered at NPHS. The successful completion of English 9H prepares students for promotion into English 10 H and then English 11 and 12 IB classes. Students will explore a diverse range of traditional and contemporary canons of literature as well as a wide-variety of poetry, short stories, essays, articles, and supplemental reading which form the foundation for the development of critical thinking, communication, collaboration, and synthesis skills. This course provides research, exposition, persuasion/argumentative, analysis, and creative writing instruction and application, in addition to building vocabulary while polishing grammatical and writing mechanics skills.

Notable differences/expectations between English 9H and English 9CP:

English 9H	English 9CP
<ul style="list-style-type: none"> • More rigorous curriculum focusing on greater depth and complexity of thought for texts also covered in 9CP • More out of class reading and HW in general • Working knowledge of variety of types of academic writing and ability to apply them in coherent and structured formats • Student should be growth-oriented, determined, motivated, collaborative, participatory, self-aware, and individually responsible (inquirers & independence) • Integration of IB principles into learning methodologies • Grade goals to meet standards = A & B 	<ul style="list-style-type: none"> • Challenging curriculum, but more focus on in-class learning (reading, writing, etc.) = a bit less HW • Basic knowledge of academic writing and application • More scaffolded instruction for writing (mechanics, grammar, etc.) and communication skills • Fewer texts and slightly slower pace than honors • Student should be ready to achieve at a CP level; however, they might not be as motivated to put in the extra work to achieve at a higher level • Grade goals to meet standards = A, B, & C

Syllabus: A syllabus will be provided by the instructor at the start of the school year.

Supplemental Information: UC Subject Area “B”