

COURSE TITLE: French 3

Level of Difficulty	Estimated Homework	Prerequisites
Difficult	30-60 minutes	District: C or higher in French 2 Department Suggestion: C or higher in French 2

Course Description:

Students entering French 3 should have a command of the following concepts: present- tense verb conjugations (regular and irregular forms); regular and irregular verbs in the passé composé (formed both with avoir and être); articles (un, une, des, du, de la, des, de l’); and vocabulary presented in French 1 and French 2. Students should also be able to write a brief paragraph in French on a given topic (e.g., What did you do last weekend?, Describe the last movie you saw, What are your plans for the summer?) and comfortably respond to questions orally in French. This course places an emphasis on correct pronunciation, listening comprehension, vocabulary development, the verb conjugations in present, past, future and conditional tenses, and the formation of well thought-out, correct French compositions. In French 3, students will learn concepts such as expanded vocabulary for talking about home, health, friends, family, school, entertainment, travel, shopping, daily routine; correct verb forms in present, passé composé, imparfait with an emphasis on past tenses used together; future and conditional tenses; the subjunctive; object pronouns; relative pronouns; and negative forms. In French 3, students will write compositions in French on a variety of socially, culturally and personally relevant issues; practice spoken French in the Language Listening Laboratory and at home by recording on an audiocassette as well as presenting orally on a variety of topics; participate in class discussions in French; present skits and dialogues in French; improve reading comprehension of longer, more challenging material, gradually moving towards an authentic full text in French; explore French literature and history; and conduct Internet activities and cultural research both independently and in small groups. This course is in alignment with national standards at the intermediate-low level.

Grading:

Teachers employ variations of either the weighted or the cumulative method for determining grades. However, the following scale is used to determine the final grade:
100% to 90% A; 89% to 80% B; 79% to 70% C; 69% to 60% D; 59% and below F

Syllabus:

Refer to individual teacher websites.

Supplemental Information:

10 credits
Fulfills UC/CSU subject area “e” requirement
Fulfills high school graduation requirement for electives