

COURSE TITLE: Spanish 3

Level of Difficulty	Estimated Homework	Prerequisites
Difficult	0-30 Minutes	District: C or higher in Spanish 2 Department Suggestion: C or higher in Spanish 2

Course Description:

Students entering this level will demonstrate proficiency of the following: grammar (present tense, preterite tense, simple future, imperfect tense, informal commands, articles, adjectives, demonstratives, possessive pronouns), vocabulary (house, city, family, school settings, clothing, colors, numbers, weather, time, likes and dislikes) and oral skills (understand and communicate requests, comparisons, informal commands; describe actions in the present, and past). Students will be able to read and understand simple, two- to three-paragraph, expository texts and answer content-based comprehension questions. Students will be able to write short, expository paragraphs using correct and meaningful sentences in the affirmative, negative and interrogative forms.

Description:

This course is the first intermediate level in Spanish. In this level students review and learn new grammar, verb tenses, vocabulary; and develop oral, listening, reading and written communication skills. They also develop a basic understanding of, and appreciation for, Spanish-speaking countries. In this level students learn grammar, such as the present-tense subjunctive, the distinction between the use of preterit and imperfect, the use of direct- and indirect-object pronouns, comparisons, superlatives, the use of interrogatives, negative expressions and prepositions. Vocabulary topics include countries; personal care and routines; personality descriptions; professions; health, food and exercise; travel; community service; and the arts. Students will read authentic texts, mainly of an expository nature, and apply various reading-comprehension strategies. Students will write short essays in Spanish (3-5 paragraph structure) with proficiency. The target language will be used for most class instruction and interaction.

This course is in alignment with national standards at the intermediate-low level.

Grading:

Workload:

The successful student will spend at least an average of one hour outside of class completing homework, reviewing notes and studying textbook content. The student will participate in cultural activities and experiences. The student will actively engage in class, contribute to the group and work efficiently in individual, pair and group activities.

Assessment:

Students' progress in listening, speaking, reading and writing is measured by tests, quizzes, homework, projects, compositions, oral participation and class participation.

Syllabus:

Varies by teacher

Supplemental Information:

10 credits

Fulfills high school graduation requirement for electives

Fulfills UC/CSU subject area "e" requirement