

COURSE TITLE: Spanish 4

Level of Difficulty	Estimated Homework	Prerequisites
Moderate	0-30 Minutes	District: C or higher in Spanish 3 Department Suggestion: C or higher in Spanish 3

Course Description:

This is an upper-intermediate course in Spanish. The instruction of this class 100% in Spanish. Students will be expected to use Spanish to communicate with the teacher and with other students at all times. The aim of the course is that students are able to do this with at least 80 % or greater accuracy and fluency at the end of the course. This class is in alignment with national standards at the intermediate level as well as the AP Spanish Language and Culture themes (global challenges, science and technology, contemporary life, personal and public identities, families and communities, and beauty and aesthetics). The successful student in this course will further develop skills in grammar, reading, writing, speaking and listening as well as enhance awareness of culture. Students will also review and learn intermediate and advanced grammar. They develop the linguistic skills to communicate their ideas orally and in writing using extensive vocabulary and near-native fluency. In reading comprehension, students will develop the advanced skills that will enable them to approach, understand and interpret a variety of authentic texts from different sources (literature, essays, magazines, music, scientific articles, news articles, etc.). In written communication, students will be able to write short compositions, expressing their ideas. They will also write reflective journal entries as well as three-paragraph essays that are coherent and grammatically correct. Typical activities include identifying and interacting with advanced vocabulary, reading short stories or articles, practicing listening skills using authentic audios, applying grammatical skills in conversation, participating in reflective journal entries, and developing cultural projects. Outside of class, the student will review readings and complete a variety of comprehension activities and identify vocabulary; and thoughtfully complete written assignments and projects. In general, the successful student will spend approximately 30-60 minutes on work/review outside of class to prepare for the next class session.

Grading:

Assessments may include oral participation and presentations, in-class essays, quizzes, tests, and a variety of projects.

Syllabus:

Varies by teacher

Supplemental Information:

10 credits
Fulfills high school graduation requirement for electives
Fulfills UC/CSU subject area "e" requirement