

Venus St

University school and...



Atlas Ave

Atlas

Wonder Preschool



District Advisory Council

December 12, 2023



Input for Budget/LCAP

December 12, 2023





HOMework

Read LCAP Goal 1 Actions (Pages 14-40)

Identify what your educational partner group believes is *no longer relevant* to the overall purpose of the document and which actions are *core* actions versus *additional* actions.





GOAL 1

Goal 1 is a broad goal to support conditions for learning and pupil outcomes:

Implement targeted actions and services that support positive student outcomes.

This goal connects to four of the eight state priorities; implementation of standards (2), course access (7), pupil achievement (4), and other pupil outcomes (8). (Student Focused)



Why has CVUSD Developed This Goal?

The Local Control Accountability Plan (LCAP) for the school district includes several areas of identified need across student groups. While the district outperforms county and state levels in various metrics, support is required to meet the district's standard.

The identified areas of need include chronic absenteeism, suspension rates, graduation rates, college/career readiness, English Language Arts achievement, and mathematics achievement for specific student groups, including the following student groups.

- English Learners
 - Foster Youth
 - Homeless Students
 - Socio-Economically Disadvantaged Students
 - Students with Disabilities
- 

Metrics

LCAP pages 15-25

- SBAC (English Language Arts)
 - SBAC (Mathematics)
 - Advanced Placement (AP)
 - International Baccalaureate (IB)
 - Suspension Rate
 - Chronic Absenteeism
 - College & Career Indicator (inclusive of A-G & CTE pathway completion)
 - Secondary Schools Grade Distribution (measures grading policy)
 - Number of Core Literature Textbooks with Diverse Authors & Protagonists

 - Overall Attendance Rate
 - State CAASPP – CAST Science Assessment
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Actions Under Goal 1 (Student Focused)

LCAP pages 25-31

1. Increase Student Achievement of Targeted Students (EL, Foster, Homeless, SED):
 - Actions and services include ELD staff, Director of Multilingual Learners, staff support for Tier II interventions, high school Newcomer Program, Dual Language Immersion Program, certificated sections for EL at secondary sites, elementary behaviorist, reduced fees for PSAT, AP and IB exams, allocation for Title I schools, Outdoor School support, supplies and services for homeless students, AVID, Apex, Conejo Valley High School, additional staffing at middle and high schools for credit recovery and intervention sections, Dual Enrollment/CTE salaries and supplies, reduced class size for TK-3, and continuing to provide Expanded Learning Opportunities Program (ELO-P) services for TK-6.
2. Increase Student Achievement in ELA/ELD:
 - Actions and services include increasing the number of diverse authors and stories in secondary core literature lists, expanding diversity of TK-12 core literature, trade books, and library materials, Universal Design for Learning (UDL), Dyslexia Screener in Kindergarten, Specialized Academic Instruction (SAI) secondary class size at 15 students each, increasing co-teaching and inclusion for students with IEPs, and inclusive opportunities in general education for students in elementary specialized programs.
3. Increase Student Achievement in Mathematics:
 - Actions and services include Universal Design for Learning (UDL), Specialized Academic Instruction (SAI) secondary class size at 15 students each, increasing co-teaching and inclusion for students with IEPs, and inclusive opportunities in general education for students in elementary specialized programs.

Actions Under Goal 1 (Student Focused)

LCAP pages 31-35

4. Increase Student Achievement in Science and Health:

- Actions and services include implementing new adopted materials compliant with California Healthy Youth Act, purchasing new instructional materials for secondary science, Gizmos platform for secondary schools, science consumables and supplies for all grades, Universal Design for Learning (UDL), and increasing co-teaching and inclusion for students with IEPs.

5. Increase Student Achievement in History and Social Science:

- Actions and services include completing adoption of updated of TK-12 History/Social Science materials, purchasing instructional History/Social Science materials for elementary and high school, continuing with implementation of Ethnic Studies course, Universal Design for Learning (UDL), and increasing co-teaching and inclusion for students with IEPs.

6. Intervention and Enrichment Opportunities:

- Actions and services include elementary arts program, funding instruments (recorders) for 3rd grade, increasing middle school Visual and Performing Arts, We the People, 6th grade Outdoor School, student transportation for field trips and activities, district and site activities for GATE students, GATE TOSA, GATE facilitator stipends, funding teacher for 3rd grade GATE screening, GATE materials and services like Odyssey of the Mind and Challenge Math, CTE course and pathway materials, replacing Naviance with CaliforniaColleges.Edu, Apex for Century Academy and extended learning for high schools, Cyber High and remedial and accelerated summer school opportunities for grades 1-12.

Actions Under Goal 1 (Student Focused)

LCAP pages 35-37

7. Utilize Common District Assessments and Practices for Data Analysis:

- Actions and services include continuing development and administration of Elementary Benchmarks and report cards, Middle School Benchmarks and CAASPP, online assessment program to measure reading comprehension and match students to text, MasteryConnect student assessment platform, NWEA/MAP progress monitoring assessment for Century Academy and CVHS, PSAT/NMSQT for entire 11th grade.

8. Instructional and Operational Costs:

- Actions and services include funding a per pupil allocation by grade span for school operational costs and purchasing technology like laptops, Chromebooks, projectors and interactive boards through Measure I.



Actions Under Goal 1 (Student Focused)

9. Inclusion Plan for Students with Disabilities:

- Actions and services include presenting to staff on Least Restrictive Environment (LRE), Universal Design for Learning (UDL), Inclusion TOSA to work with sites/staff on increasing inclusive opportunities, ensuring each SPSA includes action items for LRE, data tracking and monitoring of student progress in general education, inclusion rates, educational outcomes and effectiveness of interventions, restructuring Be Me program to increase inclusion for preschoolers, increasing co-teaching and inclusion at all elementary sites with specialized programs, moving two SAI classes from Maple to Banyan, expanding the co-teaching specialized program at Aspen, evidence-based instructional materials, expanding opportunities for students with disabilities on College and Career Night, promoting awareness of the Disability Celebrations Toolkit and enhancing IEP development through student self-advocacy.

10. Provide Evidence-Based Approaches to Increase Rate of A-G Eligibility for All Students:

- Actions and services include hiring 3 additional College and Career Readiness Counselors to support CTE and A-G completion and implementing "A-G Family University" to provide proactive information to secondary students and their families.

DAC Discussion of LCAP Goal 1 Actions

Goal 1:
Implement
targeted actions
and services that
support positive
student
outcomes.

1. Increase Student Achievement of Targeted Students (EL, Foster, Homeless, SED)
2. Increase Student Achievement in ELA/ELD
3. Increase Student Achievement in Mathematics
4. Increase Student Achievement in Science and Health
5. Increase Student Achievement in History and Social Science
6. Intervention and Enrichment Opportunities
7. Utilize Common District Assessments and Practices for Data Analysis
8. Instructional and Operational Costs
9. Inclusion Plan for Students with Disabilities
10. Provide Evidence-Based Approaches to Increase Rate of A-G Eligibility for All Students

Discussion Questions

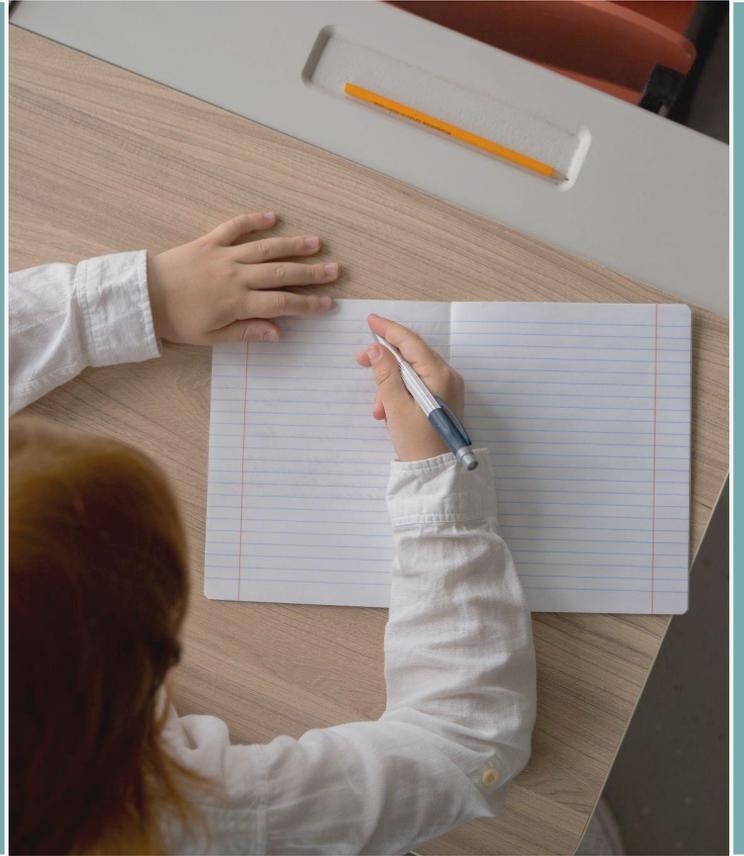
- Are these actions comprehensive and sufficient to meet the district's goal?
- If not, what areas are not addressed?
- What additional ideas or initiatives might support positive student outcomes?

LCAP



CVUSD
Instructional
Services

School
Connectedness



Agenda

- 01 Introduction**
- 02 Elementary School Connections**
- 03 Middle School Connections**
- 04 High School Connections**
- 05 Breakout Discussions**

Introduction

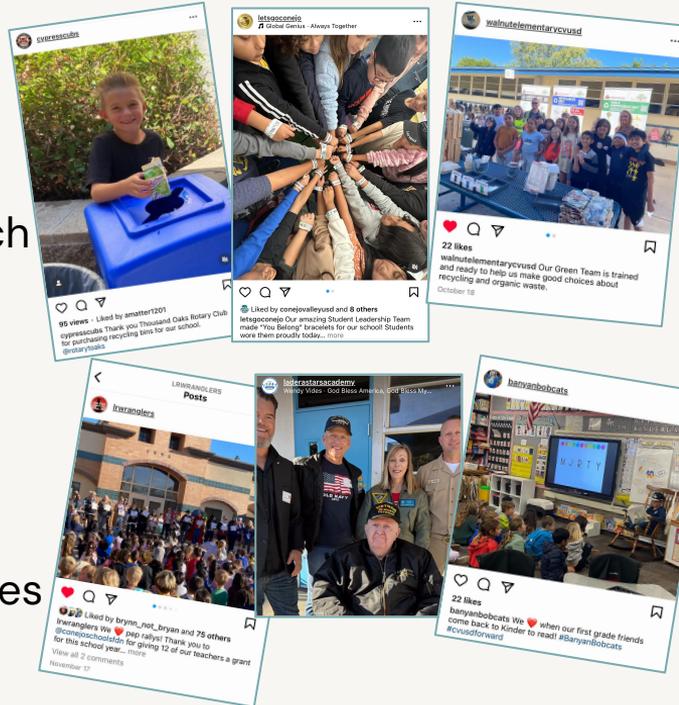
“At CVUSD we have a right fit for every family and we believe each child has unique gifts to discover. Our schools are positive, safe and inviting learning environments. We believe in a partnership between the community, parents, students and faculty.”

Elementary Schools

Elementary - Student to Student Connectedness

In addition to connection activities in individual classrooms – students engage in:

- Study Buddies
- Student Council
- GATE Lunch Bunch
- Friendship Lunch Bunch
- Circle of Friends
- Ambassadors
- Peer Tutors
- Student Assembly Leaders
- Monthly House activities
- GATE activities



- Bucket Ticket Program
- Inclusive Schools week
- Garden Events
- Peace/Wellness Room
- Green Team
- K-Kids
- Student-led Pep Rallies
- Student-led Morning Announcements
- Morning Greeters
- Buddy Bench
- Helping Hands Program (student tutors)

Elementary - Student to Staff Connectedness

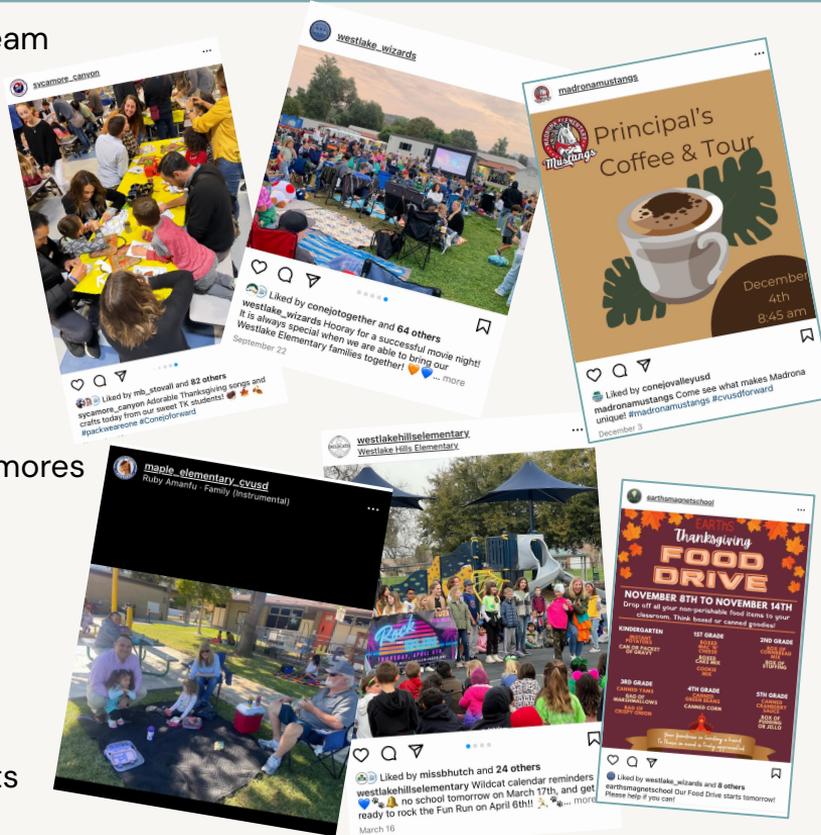
- Monthly Rallies
- Red Ribbon Week Activities
- Inclusive Schools Week Activities
- Teacher/Class Challenges
- Assemblies
- Pajamarama Nights
- Spirit Awards
- 5th Grade Fulcrum activities
- 5th Grade Science Camp
- Weekly Principal Awards delivered to classrooms



- Craft Fair
- Red Ribbon/Healthy Choices Week
- Kindness Week
- Bucket-Fillers
- 5th Graders vs. Staff Athletic Competition
- Student of the month
- Lunch with the Principal
- Teacher Experiences at FF
- Raffles and Auctions
- Awards Programs
- Study Skills class lessons
- Unity Day

Elementary - Family to School Connectedness

- Back to School Ice Cream Social
- Movie Night
- Harvest Fest
- Science Fair
- Family Reading Night
- Read-a-Thon
- Family Feast
- Fun Runs/Jogathons
- Spring Dance
- Pancakes with Parents
- Weekly Newsletters/Smores
- Trunk or Treat
- Family Art Night
- Winter Wonderland
- Patriotic Assembly
- Picnic on the Grass
- Movie Night
- International Night
- Family Night Out Nights
- Pep Rallies



- Try it you'll Like it
- Carnival
- Grandparents Bingo
- International Dinner
- Monster Mash
- Flannels & Flapjacks
- Science night
- All American Fair
- Walk to School Wednesday
- Bowling Night
- Back to School Social
- Egg Drop
- Principal Coffee
- Fall Festival, Bingo Night
- Cookies and Jammies Night
- Online Spirit Wear Store
- Math Night
- Back to School Picnic
- Bilingual Family Literacy Night
- Awards Assembly
- Performances
- Garden Work Days

Middle Schools

Middle - Student to Student Connectedness

- ASB social and dances
- ASB lunch time activities
- WEB assemblies
- GATE lunch activities
- Counselor small groups
- Student clubs
- Schoolwide rallies
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- Wellness lunch activities
- Performing arts
- Peer tutoring
- Library activities
- Intramural sports
- Lunch bunch activities
- Study Buddies
- Garden Events
- CREW

Middle - Student to Staff Connectedness

- SEL activities
- Assembly speakers
- Rallies
- Sports
- Students of the Quarter/Semester
- Renaissance
- CHAMPS
- Inclusive Schools Week



- Red Ribbon Week
- Renaissance Awards
- Spirit Days
- Stellar Student
- Awards Nights
- Dances
- ASB Events
- Unity Day
- Attendance recognitions

Middle - Family to School Connectedness

- Parents participate in PE and Science Lab
- ASB Dances and Socials
- Welcome Back Social
- Carnival
- Awards Nights
- Performing Arts Events
- Math Day
- Coffee with Counselor
- Parent webinars



The image is a screenshot of a social media post from the account 'lcmleopards' (Los Cerritos Middle School). The post features a central graphic with a yellow border and blue text. The graphic reads: 'Reflective Parenting', 'Peggy Matson, LMFT, PsyD', 'Director of Parent Services', 'Engage Therapy', and 'Learn ways to be more responsive and less reactive to your child.' Below the graphic, the text says 'Reflective Parenting Presentation' and 'NOV. 8TH 7:00 PM -- Virtual presentation by Peggy Matson, LMFT, PsyD.' At the bottom of the post, there are icons for heart, comment, share, and bookmark, followed by '7 likes' and a truncated text description: 'lcmleopards Tonight is the Night! Log in tonight at 7pm, for a meaningful discussion for Reflective Parenting. The zoom link is on our LC Website... more'.

- Counseling Newsletter
- English Learner Advisory Committee
- Field Trips
- Principal's Coffee
- Movie Night
- Grandparents Bingo
- Family Reading Night
- Math Night
- Schoolwide Assemblies
- Parent volunteers for field trips

High Schools

High School - Student to Student Connectedness

- In addition to connection activities in individual classrooms – students engage in:

Lunchtime Activities: Including, but not limited to: Wellness activities, Student Success Seminar, Athletic events (3 on 3 basketball Tourneys), Spirit week events, Club meetings,

Schoolwide Activities during school day: Wellness Wednesdays, Spirit Rallies, Class events (Friendsgiving, cultural faire, CTE events)

Extracurricular Activities: Dances, Club events, Athletics events (including tailgates and spirit events), Visual and Performing Art activities (PTSA Reflections)



High School- Student to Staff Connectedness

- There are a multitude of on-campus events for students and staff to come together and build positive relationships. Below are a few examples:
 - **Club Advisors** - There are multiple staff members who volunteer to meet with student clubs at lunch. Approximately, 75-90 clubs on campus (depending on the campus)
 - Thanksgiving Feast event & Student of the Quarter Luncheon (CVHS)
 - **Coaches** - there are a number of on-campus coaches who connect with students outside of the classroom on athletic teams, as well as music and performing art groups, Mock Trial, Academic Decathlon, etc..
 - **Tutoring Centers:** On the academic side, teachers set office hours and tutoring center hours to connect with students on a one-on-one or small group basis
 - **Counselors connections:** Counselors connect with students in one-on-one meetings, but also have engaged in Tier 1 and Tier 2 SEL presentations, visit classrooms to engage with students and provide these connection services.



High School - Family to School Connectedness



- **Annual Parent Nights:**
 - Future HS Night: Each year our schools facilitate their “Future Night” (Lancer, Panther, Warrior). Welcoming new families to the school community and providing important information and connections to school
 - Back-To School Nights
 - College/Career Events & Counseling Department Presentations
- **Monthly Events:** Principals Tours, Coffee with the Principal events, Bagels with Bergmann (TOHS)
- **Parent groups and leadership opportunities -**
 - School Site Council
 - PTSA
 - ELAC
 - DAC reps
 - Booster Club volunteers
- **School Communication resources:** Weekly Correspondence home (Green Sheet, Panther Smore, Weekly Warrior Update), Panther TV, Student/Parent conferences with Teacher (CVHS), School Newspapers

Grade-Span Break outs

1. Do you feel happy about the level of parent engagement and connection at your school(s)? Why or why not?
2. If not, what are some of your perceived barriers that prevent parent engagement and connection?
3. If so, what are some best practices that you might share with the group?

See you in 2024!



Next DAC Meeting: *
January 9, 2024 *

