



# Meeting Minutes

**January 12, 2022**

(Conducted via Zoom)

**Call to order at 3:00pm**

**In Attendance:**

Angela Bagnuolo  
Richard Fields  
Tim Hagerty  
Cheryl Stephenson  
Erika Gross  
Jennifer Marvin  
Katrin Bergauer  
Kelly Caanan  
Terri Culpepper

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**Public Comments:** None

**Minutes from last meeting approved**

**PFA Report:**

We are punting Bowling with Sons to the Spring. May become kickball with sons. Dancing with our Daughters is scheduled for March 25th. All American Fair and 50th Anniversary Gala coming up in Spring as well!

**DAC Report:**

Update from school board meeting - Approval of termination of lease to Carden Conejo approved 5-0.

Technology committee - Measure I catalogs coming out soon

Comments about families knowingly sending covid positive kids to school, especially at middle and high school level so as not to miss their final exams.

There is no longer a threshold at which schools shut down. In the Spring it was 5%, but now schools must stay open unless there is a staffing shortage.

Several questions about why our district is not offering a remote option - answer is that it is not allowed by the state of CA. Only options are in-person or homeschool/ independent study.

**SEDAC Report:**

Update for Teen Talk curriculum (7th and 9th grade) and the Human Growth and Development videos (4th through 6th grades) – Dr. Miller provided an update for Teen Talk and health and human growth videos- Starting in early January a group of teachers will be coming together to



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build out a full scope and sequence of the Teen Talk content for students receiving special education services. 5 Middle School teachers and 7 High School teachers have already participated in 13 hours of training with comprehensive training for the Teen Talk 11 modules. The teachers will be developing a course of study for these 11 modules.

Pathways presentation from Brian Mercer -- Mr. Mercer presented about the pathways for English and Math. Pathways will be available soon for Social Sciences and Science. These Pathways for English and Math can be found on the CVUSD website. Please follow the link below to access the pathways documents.

<https://www.conejousd.org/Departments/Instructional-Services/High-School-Education/High-School-Curriculum>

Inclusion Heroes -- Inclusion heroes announced at Tuesday night's board of education meeting (An Inclusion Hero is an individual who has a passion for ensuring all students have access and opportunity - and who turns this passion into action by modeling inclusivity in their day to day work. Teachers, staff members or administrators are recognized for their dedication to creating a community of inclusivity, kindness, and respect, which enhances learning for ALL students). Congratulations to this year's inclusion heroes!

Shealen Nash-Wynner, Special Education Teacher - Madrona Elementary School

Jacqueline Luderer, Special Education Teacher - Ladera STARS Academy

Lorelei Church, Special Education Teacher - Los Cerritos Middle School

Andrea Pappas, General Education Teacher - Thousand Oaks High School

Elizabeth Alamilla, Bilingual Facilitator - Walnut Elementary School

Please go to this link to read more about each hero!

<https://www.conejousd.org/News/ArtMID/36540/ArticleID/1712/We-Proudly-Recognize-our-2021-CVUSD-Inclusion-Heroes>

Unified Sports Soccer game -- Save the date for Unified Sports high school Soccer game for TOHS, WHS, and NPHS which will be Feb 3th at 10am. Stay tuned for more information.

New Websites for CVUSD High Schools Career Pathways Programs: Visit <https://conejocte.org/> to explore our district's CTE Career pathways, either across CVUSD by industry sector, or by school or both! Each pathway includes information about real world opportunities, course details and includes photos and videos to provide insight on the student experience and benefits.

### **ELAC Report:**

No report

### **GATE Report:**



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ESSER III (Elementary and Secondary School Emergency Relief) Update – Kenneth Loo, Assistant Superintendent, Instructional Services, gave a presentation on the ESSER III. He provided a review of the ESSER III requirements and how these funds were generally allocated. Of the 12,323,124 ESSER III funds available to CVUSD, there is a specific allocation of approximately \$1.4 million to school site funds through each site's SPSA (School Plan for Student Achievement). Each site's SSC (School Site Council) will be discussing how these funds will be used based on its SPSA. Be part of that discussion!

In addition a block grant to support professional learning GATE 185K dollars (37K for 5 years).

GATE Testing – Make-up testing and follow-up testing still continues for 4<sup>th</sup> graders and 2020-2021 referrals. Notifications will be sent out later in January via US mail. School site staff will be notified of student qualification at the same time as families.

GRANTS: TO Arts keeps presenting and highlights approved Grants, teachers need to apply. \$500-\$10000

Issue on library challenges on how to get books:

School Site Libraries – Equity within our elementary school site libraries was discussed. Funding for libraries appears to be minimal at some school sites. Grants from Tri-County GATE Council, SPSA money allotment, parent donations, Scholastic books fair dollars, and used book sales were mentioned as means of stocking libraries with books. In addition to dollars, there is a need for higher-level Lexile books for GATE students and other high readers.

New speaker process could take 2-4 weeks based on an insurance thing (Cupcake Wars)

10 Year Snapshot of GATE – Shauna Ashmore discussed the evolution of GATE with CVUSD. Screening for GATE eligibility has evolved from being driven by teacher and/or parent/guardian referral to screening all students in 3rd grade, while maintaining the option for teachers and parents/guardians to refer in grades 4-12. GATE students in elementary classes were not previously clustered in classes and are now. GATE Facilitator roles have transitioned from ones focusing on the logistics of screenings to ones based on meeting the academic and social-emotional needs of GATE students and sharing best practices and strategies with their site staff. GATE activities at school sites have increased from one per year, to one per month. The GATE Teacher on Special Assignment (TOSA) position was developed (2018-2019), and she has taken over the District-sponsored GATE activities for students in grades 3-12. Additionally, the GATE TOSA offers district-wide training in Social Emotional Support for Gifted Learners. GATE TOSA also provided GATE certification to Facilitators along with extension and enrichment strategies to be shared during faculty meetings. Lastly, the GATE TOSA regularly provides direct support to CVUSD teachers regarding best practices for meeting the academic and social-emotional needs of gifted learners.



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### **AACAP Report:**

No Report

### **New Business:**

In our SSC by-laws it states that we must send out an annual parent survey. This has not been done in several years.

There are also several outdated portions of the by-laws - we will be forming a committee to update the by-laws.

Richard will email an electronic copy of the by-laws to the school site council members so that we may become familiar with them before the committee meets.

### Updated covid guidelines:

District now accepts home tests

We are only as good as the information we receive (in terms of families self reporting cases).

Unvaccinated close contacts may now return on Day 7 with a negative test on Day 5 (vaccinated close contacts may continue going to school as long as symptom free).

A positive student may now return after 5 days as long as they meet certain conditions (symptoms improving, etc.)

Westlake currently has 95 students on short term independent study.

**Meeting is adjourned**