

# Local Control and Accountability Plan

## 2024-2025 PLAN SUMMARY



**16,347**  
TK-12  
SCHOLARS

Source: California School Dashboard



APPROX. **2,050**  
EMPLOYEES

### VISION & MISSION



All students deserve an exceptional educational experience filled with opportunity & choices.

### COMMITMENT TO STUDENT SUCCESS



We are committed to all students reaching their full potential in a supportive & academically challenging environment.

### DISTRICT ACHIEVEMENTS



High graduation rates, competitive interscholastic athletics, acclaimed music and visual & performing arts programs.



Located in Thousand Oaks, Newbury Park & Westlake Village



### STUDENTS WITH DIVERSE NEEDS



**11.8%**  
Receive Special Education Services

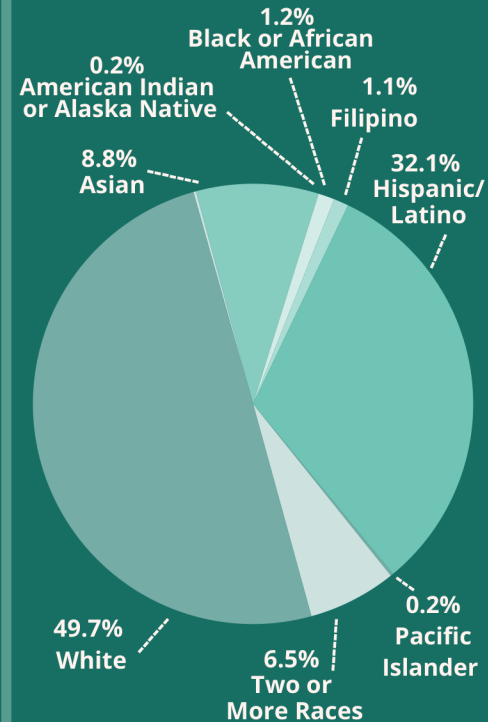
**11.9%**  
Receive English Learner Services

**24.8%**  
Receive Free or Reduced Meals

Source: California School Dashboard



### STUDENT ETHNICITY



Source: California School Dashboard

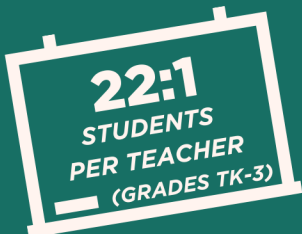


**27**  
TK-12 CAMPUSES

- 17 Elementary Schools
- 4 Middle Schools
- 1 TK-8 School
- 4 High Schools
- 1 Alternative Education Campus with:
  - Hybrid Learning Program (6-12)
  - Homeschool Program (TK-12)



Largest Unified School District in Ventura County



**22:1**  
STUDENTS  
PER TEACHER  
(GRADES TK-3)

# Local Control and Accountability Plan

## 2024-2025 PLAN SUMMARY

### GOAL #1

IMPLEMENT TARGETED ACTIONS AND SERVICES THAT SUPPORT CONDITIONS FOR OPTIMAL LEARNING, EQUITABLE ACCESS, AND POSITIVE STUDENT OUTCOMES. *(STUDENT FOCUSED)*

### GOAL #2

Recruit, develop, and retain highly qualified, diverse, and effective staff. *(Internal focused)*

### GOAL #3

Provide two-way communication and targeted outreach that engages and informs the community of programs, policies and opportunities and also builds strong connections among families, community members, and CVUSD schools. *(Community focused)*

### GOAL #4

Enhance the social, emotional, physical, and mental well-being for all students through targeted actions and services. *(Student & School focused)*

All CVUSD learners are served by a set of related plans that work in conjunction to implement these four district wide goals. Optimal learning, equitable access and positive student outcomes are the primary drivers of all four district goals. Educational partners, including staff, students, parents/guardians, and the public contribute to the creation, monitoring and adjustments to these plans. This coordinated approach emphasizes both district level and school site level implementation to ensure that our entire organization is working towards positive student outcomes for all students. **Plans, include:**

CVUSD Board Study Session Goals

School Plans for Student Achievement (SPSA)

Diversity, Equity and Inclusion Plan

SPSA Monitoring Tool

Local Control Accountability Plan (LCAP)

Strategic Arts Plan

Multilingual Learner Master Plan

Strategic Plan for Inclusion for Students with Disabilities

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LEARN MORE ABOUT EACH PLAN



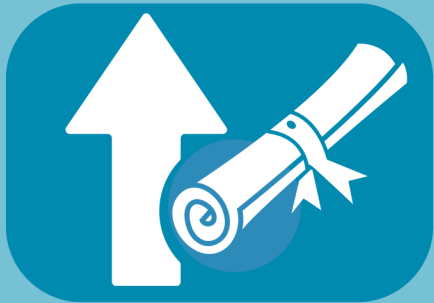
# Goals & Actions

GOAL  
#1

## POSITIVE STUDENT OUTCOMES

### Highlighted Metrics & Year 3 Targeted Outcomes

#### IMPROVE GRADUATION RATE



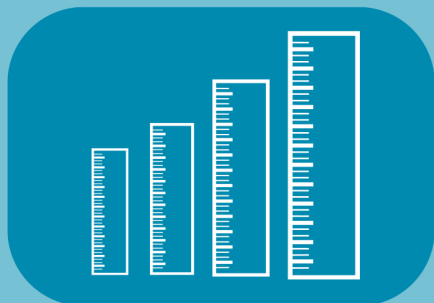
*Student groups maintain at 95% or increase by 3%*

#### IMPROVE ENGLISH LANGUAGE ARTS ACHIEVEMENT



*Student groups maintain 37 points above standard, or improve by 10-20 points*

#### IMPROVE MATHEMATICS ACHIEVEMENT



*Student groups maintain 21 points above standard, or improve by 20-30 points*

#### IMPROVE COLLEGE CAREER READINESS



*Student groups below 80% will improve by 1%, 3% or 5% depending on the baseline result. Student group(s) above 80% will maintain.*

### HIGHLIGHTED ACTIONS & AMOUNTS

Provide English Learner (EL) additional support, including: ELD teachers, bilingual paraeducator and bilingual facilitators, assessment staffing, office resources, and additional staffing for CVUSD's Newcomer Program (ONEW).	\$2,579,634
Provide reduced class size (21.5:1) at all elementary schools for grades TK-3, below the CA Department of Education mandate of 24:1.	\$2,520,000
Provide intervention and support through academic specialists, teacher extra duty, and instructional materials. Provide reduced class size in 8th Grade Math, Grades 9-10 ELA, intervention and credit recovery. Provide districtwide access to accounts for IXL Math and English Language Arts for students Grades 2-12.	\$1,138,500
Provide salaries, materials and supplies for Career Technical Education (CTE) programs and Dual Enrollment Coordinators at each comprehensive high school. Annual district monitoring of individual student's progress for high school English Learners, Students with Disabilities, and Homeless students on all areas of the College Career Indicator, including Transition Classroom and Work-Based Learning Experiences for students with IEPs who earn a Special Education Certificate of Completion.	\$553,500
Provide reduced fees for PSAT, SAT, AP Exams and IB Exams for Foster Youth, English Learners, and Low Income students.	\$105,000



# Goals & Actions

## GOAL #2

# HIGHLY QUALIFIED & EFFECTIVE STAFF

### Highlighted Metrics & Year 3 Targeted Outcomes

**STAFF REPORT BEING PROVIDED TRAINING TO EFFECTIVELY PERFORM DUTIES & RESPONSIBILITIES**



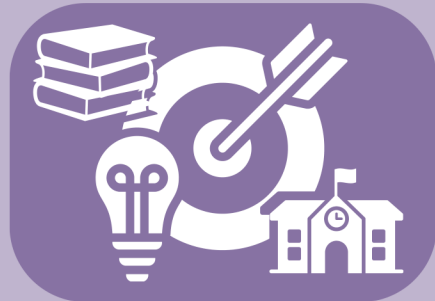
*Increase to at least 82.9%  
Strongly Agree or Agree*

**STUDENTS REPORT THAT SCHOOL STAFF WORK TO CREATE AN INCLUSIVE ENVIRONMENT**



*Grades 4-5: maintain at 90% or higher;  
Grades 6-12: increase by 3% to 89.4%*

**CALIFORNIA DASHBOARD LOCAL INDICATOR: BASICS: TEACHERS, INSTRUCTIONAL MATERIALS, FACILITIES**



*California Dashboard Local Indicator:  
"Standard Met"*

**NEW INDUCTION TEACHERS EXPRESSING A DESIRE TO RETURN TO CVUSD NEXT YEAR**



*Baseline to be established*

### HIGHLIGHTED ACTIONS & AMOUNTS

Provide targeted recruitment efforts to expand applicant pools that reflect qualified educators from diverse backgrounds, including an Assistant Director of Diversity, Equity and Inclusion. Provide Induction services to retain effective teachers that include one teacher mentor specifically for new special education teachers.

\$315,000

Provide Designated and Integrated English Language Development training to certificated staff and bilingual paraeducators across multiple years on Universal Design for Learning (UDL) as it applies to English Learners and Long Term English Learners.

\$300,000

Provide on-going training and structured collaboration for administrators and teachers to implement effective Professional Learning Communities (PLCs) through the development and use of essential standards, common pacing guides, and common assessments

\$50,000

Provide training and regular collaboration and data analysis with school administrators to increase inclusion and improve the Least Restrictive Environment (LRE). Provide training to elementary and secondary general education and SAI teachers in English Language Arts and Math utilizing core curriculum and supplementary resources to support Students with Disabilities.

\$10,000



# Goals & Actions

## GOAL #3

# COMMUNITY OUTREACH & COMMUNICATION

### Highlighted Metrics & Year 3 Targeted Outcomes

#### EXPANDED REACH & ENGAGEMENT ON SOCIAL MEDIA



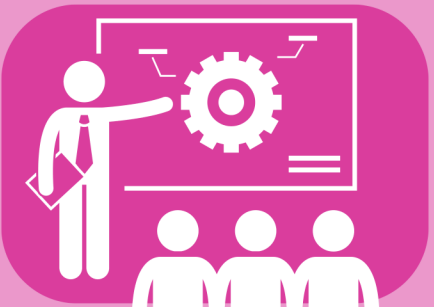
*10% increase of followers on each social media platform*

#### VOLUME & VALUE OF MARKETING CONTENT PRODUCED



*Maintain volume and value of marketing content produced*

#### DISTRICTWIDE PRESENTATIONS PROVIDED TO PARENTS/GUARDIANS



*Increase 3 or more presentations*

#### PARENTS/GUARDIANS FEEL INFORMED ABOUT THEIR CHILD'S ACADEMIC PROGRAM



*Maintain 90% or higher Strongly Agree or Agree*

### 🎯 HIGHLIGHTED ACTIONS & AMOUNTS

Provide regular communications via email, app and text message, deployed by CVUSD's Communications Department, to all educational partners, as well as disseminate information through multiple means, including video content, on websites/social media about important events and unique school programs. Provide immediate and central messages during emergencies or crises to effectively communicate in a timely manner. Provide an internship program and elementary social media managers that work to effectively support CVUSD Communications.

\$175,000

Provide efforts to increase awareness of the importance of attendance with banners, posters, and on-going messages from district and school platforms. Provide a bi-monthly meeting and training with attendance liaisons to discuss attendance strategies with students and families. Provide administrators with frequent data on attendance and chronic absenteeism disaggregated by student groups. Provide Student Support Services support staff and materials/supplies to engage in additional outreach and communication with Foster/McKinney-Vento families on attendance supports.

\$114,250

Provide family events/training, including an annual conference and BreakThrough events, for Spanish-speaking families to explain TK-12 processes and systems as well as provide strategies for parent/guardian engagement. All schools with 21 English Learners or more will maintain an English Learner Advisory Committee (ELAC) and participate in at least 5 meetings per year. Provide additional opportunities for engagement in District English Learner Advisory Committee (DELAC). Broadcast board of education meetings with English and Spanish language closed caption options.

\$33,000



# Goals & Actions

## GOAL #4

# SOCIAL, EMOTIONAL, PHYSICAL & MENTAL WELL-BEING

### Highlighted Metrics & Year 3 Targeted Outcomes

#### IMPROVE ATTENDANCE



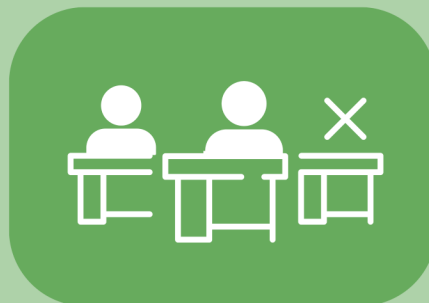
*Maintain the average daily attendance rate at 95% or higher.*

#### IMPROVE CHRONIC ABSENTEEISM



*Reduce overall chronic absenteeism by 3%, and student groups by 1% to 4.5%*

#### IMPROVE SUSPENSION RATE



*Student groups maintain at or below 2%, or reduce by 2-5%*

#### STUDENTS FEEL THAT SCHOOL IS AN INCLUSIVE LEARNING ENVIRONMENT



*Grades 4-5: Maintain at 90% or higher Strongly Agree or Agree;  
Grades 6-12: Increase to 82.4% Strongly Agree or Agree*

### HIGHLIGHTED ACTIONS & AMOUNTS

Provide Counselors for BreakThrough Program, support staff, and BreakThrough Program evening family education events.

\$485,500

Provide additional social-emotional and behavioral supports to students from a general education behaviorist, School Psychologist Interns, and a bilingual School Psychologist.

\$404,400

Provide additional outreach and social-emotional support services through Conejo Recreation Park District (CRPD) Youth Outreach Program agreement.

\$100,000

Provide materials/supplies and supports directly to Foster and Homeless students in order to increase access to school-based and community-based resources, and remove barriers to student transportation.

\$25,000