

Glenwood Elementary School I Alternative Concepts

1135 Windsor Drive I Thousand Oaks, CA 91360

Conejo Valley Unified School District

February 2nd, 2017

Dougherty

3194 D Airport Loop

Costa Mesa, 92626

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Introduction and Goal Statement

The purpose of the alternative concepts is to facilitate the formulation of the District's short term and long term goals and engage the school, stakeholders and community in the decision making process for each site. Utilize information and findings of the site Survey, Site Analysis, site visit(s), and other pertinent information — to understand the overall dimensions and physical characteristics of the campus and possible solutions.

Facilities Issues:

Functional Deficiencies in Existing Facilities:

- Lack of storage area according to faculty
- Lack of shading in playground area
- Lack of PTA space according to faculty
- No stage in MPR
- Insufficient work space for teachers' work room area
- Lack of lighting in parking area and north east portion of the field, presenting security concerns at night
- Not enough capacity of staff restroom
- No restroom inside TK classroom

Spatial Deficiencies:

- Average condition of interior finishes
- Lack of indoor flexible activity space
- Physical connection between classrooms desired

Maintenance & Accessibility Issues:

- HVAC and roofing requires replacement. Admin. Building HVAC needs optimization
- Peeling paint and rotting wood throughout campus
- Single pane window with buckling mullions and non-matching glasses; lack of window blinds
- Many gates lack lever hardware that meet accessibility requirement.
- Other misc. ADA items (Door thresholds, Drinking Fountains, Sink height, Ramp Slope, Handrails...etc)

Summary of Alternative Concepts:

Alternative Concept 1:

- Add shelter on the back side of the MPR building
- 2. New flexible learning space in classroom building
- 3. Some landscaping and beautification
- 4. Remove existing portable building and replace with portable restroom building for transitional kindergarten
- 5. Expand existing playground area by adding additional greenspace
- 6. New DG walkway to safe dispersal area

Alternative Concept 2:

- Modernize MPR and add shelter on the back side of the building.
- 2. New flexible learning space in classroom building.
- Some landscaping and beautification.
- 4. Remove existing portable building and replace with portable restroom building for transitional kindergarten.
- 5. Move existing portable building to new location to allow for increased kindergarten playground area.
- 6. Expand existing playground area by adding additional greenspace.
- 7. New DG walkway to safe dispersal area.
- 8. New AC paving area with new play equipment on north side of campus.

Alternative Concept 3:

- 1. Modernize MPR and add shelter on the back side of the building.
- 2. New flexible learning space in classroom building.
- 3. Some landscaping and beautification.
- 4. Remove existing portable buildings and replace with permanent classroom building.
- 5. Expand existing playground area by adding additional greenspace.
- 6. New DG walkway to safe dispersal area.
- 7. New AC paving area with new play equipment on north side of campus.

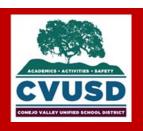
Extra Groups:

. New playground equipment with shading devices



VICINITY MAP

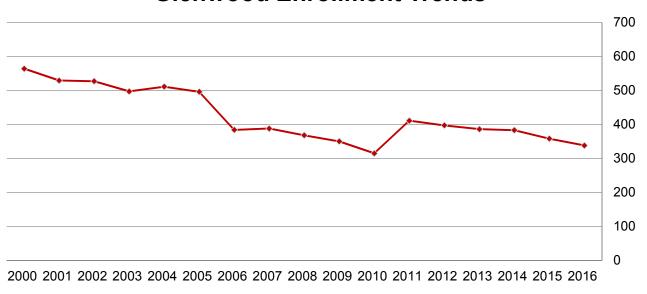




			FACIL	ITIES - C	LASSRO	OOM INV	ENTOR	Y												
			Number of Teaching Stations					Projections												
K-12 School Facility		Grade/	Total # of			Modulars	;		Teaching Stations											
		Type 1	Teaching stations	Teaching Permanent	Quality Modulars	Owned Portables	Leased Portable	Capacity	Rms Utilized	Ratio	Capacity Needed									
				Δe used	for the 15	5/16 Sch	ool Vear		Be	sed on 16	/17									
		Jr K	0	713 4304	TOT LIC IX	or to och	Oorrear		1	20.00	20									
*K = All Day		K	3	2	1			60	3	22.00	58									
1-3 inclds T1		1-3	13	10	3			260	8	22.00	179									
*4-5		4-5	10	5	5			300	4	30.00	110									
		SDC	3		3		0		3	-3										
		LC	1		1				1	0										
		LAB	1	1			0		1	0										
Sub-Total K-5			31	18	13	0	0	620	20		367									
ENROLLMENT HISTORY																				
Grade	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998
Jr K		15	16	22	18															
K		47	54	74	55	60	64	51	58	64	67	69	87	82	66	74	71	79	77	80
1		48	71	49	57	62	65	50	53	56	58	76	69	68	65	71	80	75	79	79
2		69	48	57	66	62	65	48	57	56	76	65	70	62	71	88	78	88	75	75
3		43	52	61	54	71	63	55	55	71	66	58	59	70	86	72	83	72	80	79
4		50	56	56	62	59	77	51	55	55	54	54	61	79	71	86	60	91	79	82
5		56	53	54	60	72	67	52	58	55	52	51	79	71	84	60	87	73	78	68
6			0	0	0	0	0	0	0	0	0	0	59	63	44	66	56	68	51	91
Total Elem	0	328	350	373	372	386	401	307	336	357	373	373	484	495	487	517	515	546	519	554
Special Ed		10	8	10	14	11	10	8	14	11	15	11	12	16	10	10	14	18	19	13
TOTAL	0	338	358	383	386	397	411	315	350	368	388	384	496	511	497	527	529	564	538	567
				PRINCIP	AL PRO	JECTIO	NS													
	Fore	o a a t				Primary &	Tead	Teacher Calcu		15-16	14-15									
Crado	Fore	ecast	4/23/2015 5/26/20	E/26/2016	0/40/2016	Upper		0 Teacher												
Grade	Studente	Teachers	4/23/2013 3/20/2	3/20/20 13	0/10/2013	Totals	21.50		Students											
	Students						30.00	by Ratio	per class											
Special Ed			6	6	8															
TK			9	10	15	15	1.00	1	15	1	1									
K	66	3.07	42	43	57		2.65		22											
1	84	3.91	73	73	73	232	3.40	1 10 / 9	22		11									
2	50	2.33	48	46	47		2.19		22											
3	56	2.60	59	57	55		2.56		22											
4	61	2.03	60	59	57	110	1.90		30	1 4	4									
5	48	1.60	54	53	53		1.77		30											
TI/ E	205	11.04	245	244	257	257														
TK - 5	365	11.91 3.63	345	341	357	357														
TOTAL	365	15.54	351	347	357	357	14.46			15	16									
TUTAL	305	10.04	331	347	337	331	14.46			13	10	l								

Enrollment Data:

Glenwood Enrollment Trends



CVUSD ELEMENTARY SCHOOL													
	Location C	ode:		Campus Summary									
Site Information	Totals			Total Planned	Site Capacit		Totals						
Current Useable Area:	10 Acres			Current Enrollr	ment:		338						
Current Playground Area:	3.5 Acres			Planning 2-Sei	mester Capac		620						
				Enrollment to ι	use for Planni		367						
Playground Area Required: 9.0 Acres													
	Current Class	rooms		Potential Clas Classrooms	srooms + Cu	urrent	Classrooms Identified by the School						
Classroom Status for School:	Permanent	Portable	Totals	Permanent	Portable	Totals	Permanent	Portable	Totals				
Available Classrooms 800 Square Feet or greater:	31	13	44	31	0	31	31	13	44				
Available Small Rooms 799 Square Feet or smaller:	0	0	0	0	0	0	0	0	0				

CVUSD SPECIAL EDUCATION SCHOOL	Location (Code: 300	0	Campus Summary		
Site Information	Totals			Total Planned Site Capacity:	Totals	
Current Useable Area:	Shared			Current Enrollment:	10	
Current Playground Area:	Shared			Estimated 2-Semester Capacity:	15	
				2013-14 Adjusted Projected Resident of Enrollment.	10	

Analysis:

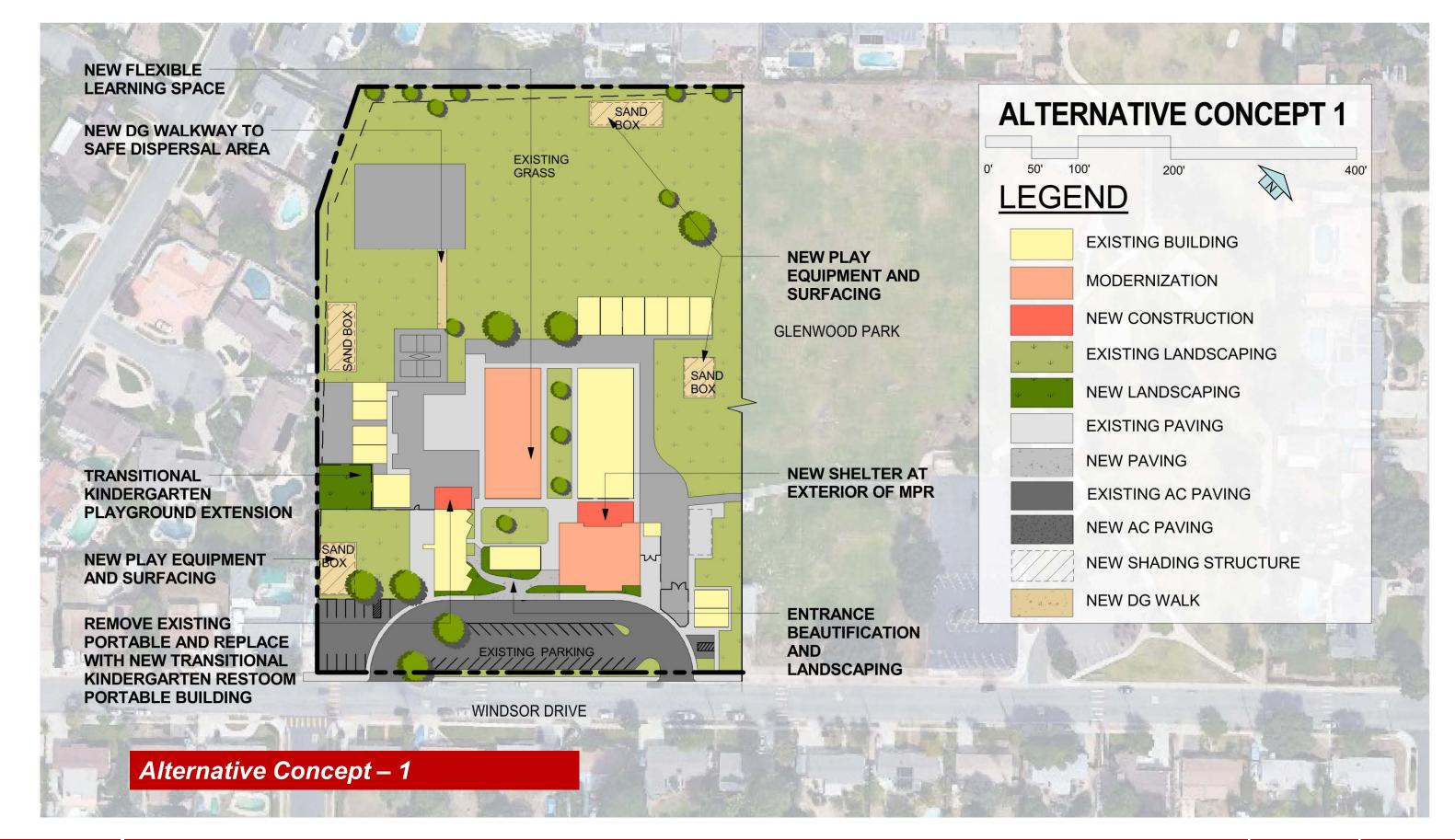
Totals:

Currently Glenwood elementary has a capacity that is nearly double the schools current enrollment. With 13 portables on site, there is no need for so many portable classrooms many of which are old and in need of modernization. The removal of the portable building will bring the campus capacity in line with the current enrollment while at the same time contributing to a better campus environment because the portables are not aesthetically appealing and take up needed playground area.

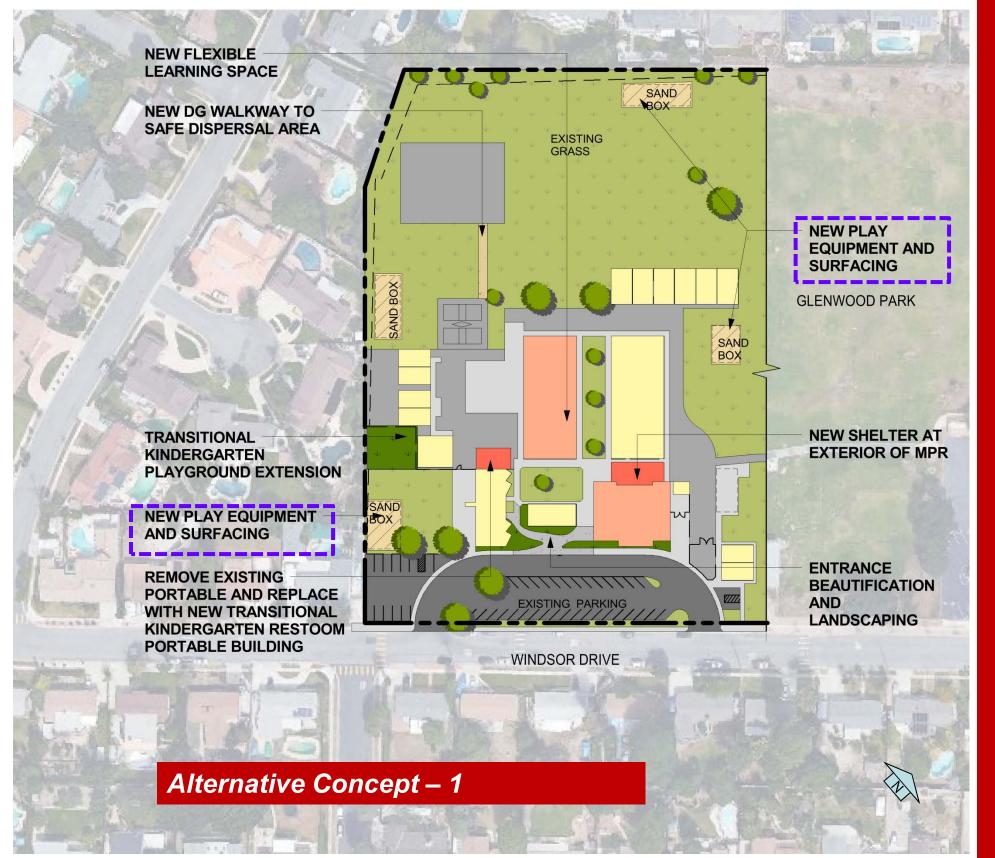












Concept 1

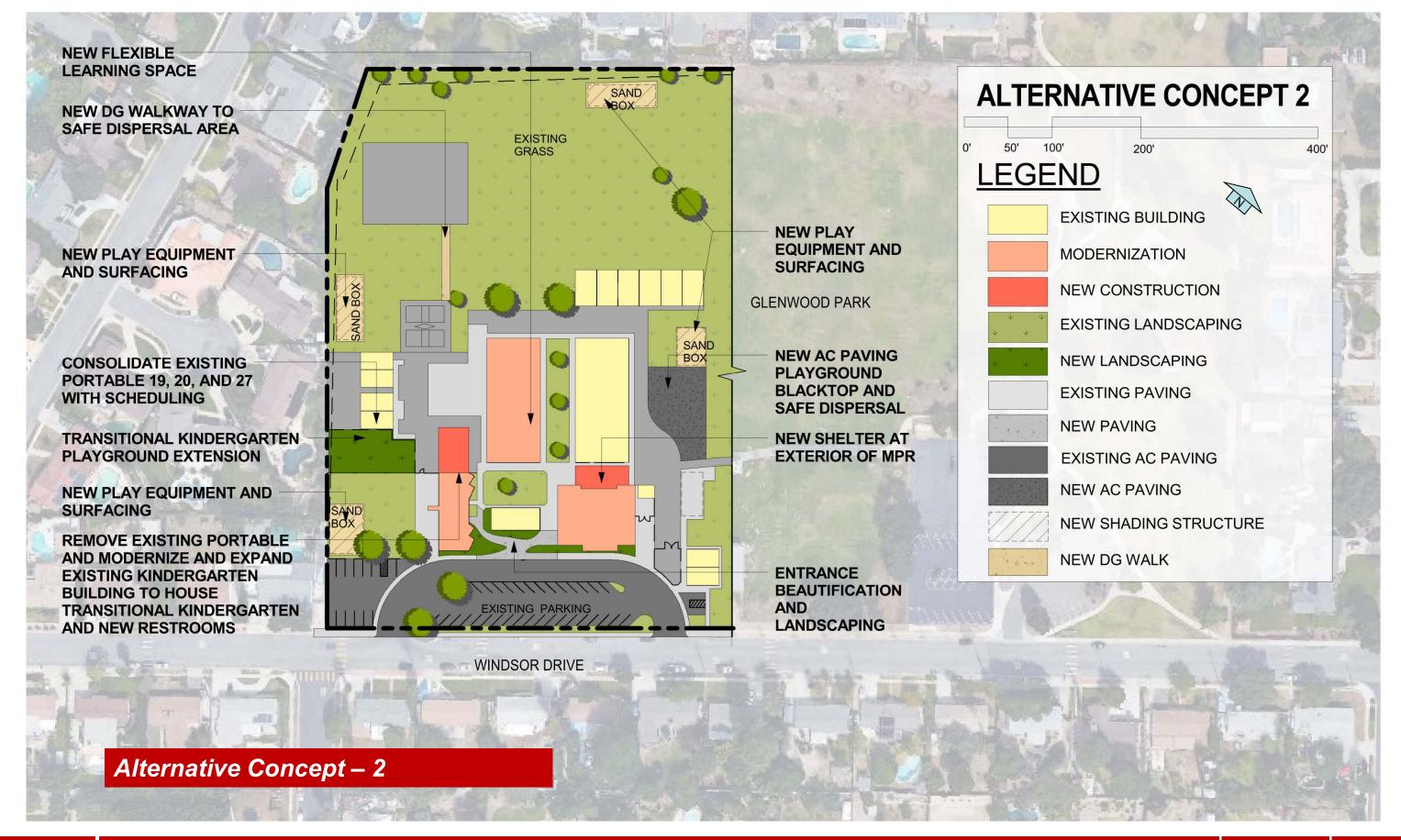
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- 7. ADA & Fire Alarm

Add Extra Group 1

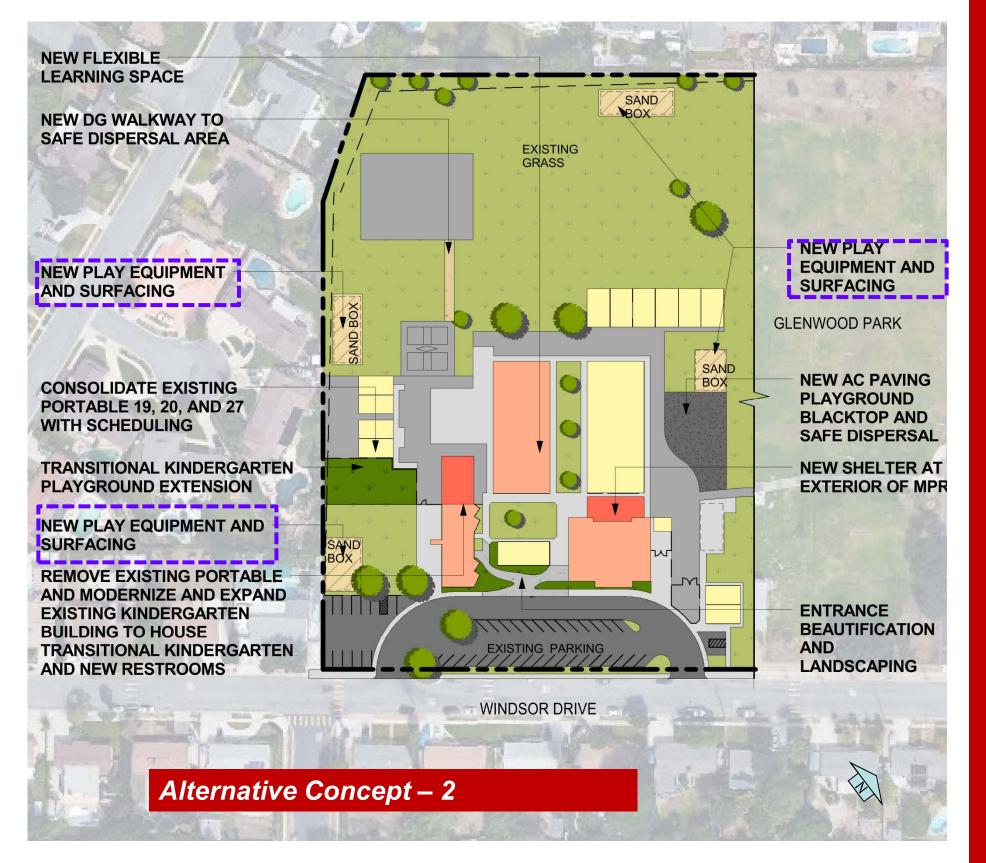
1. New playground equipment with shading devices



February 2nd, 2017







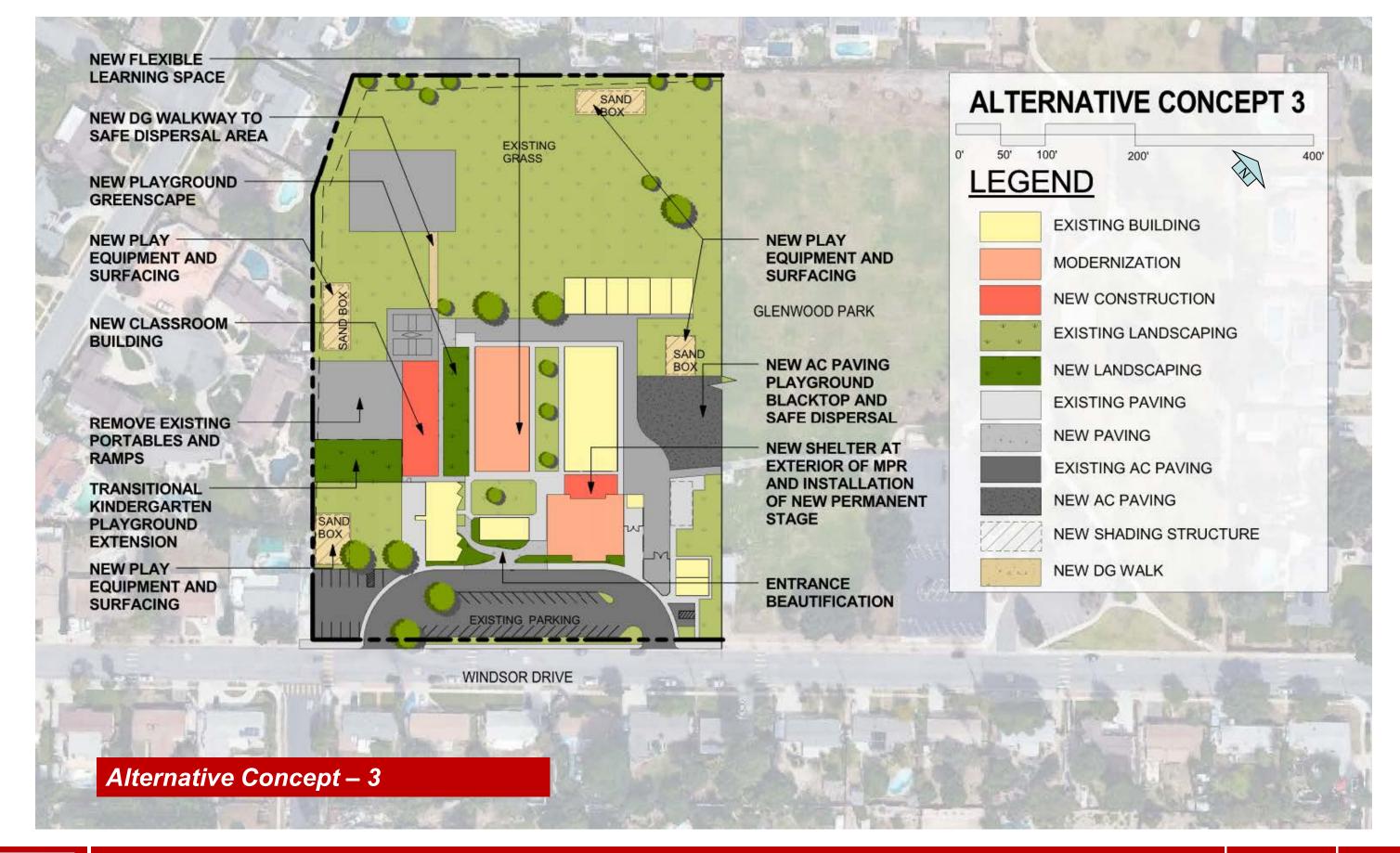
Concept 2

- Modernize MPR and add shelter on the back side of the building.
- 2. New flexible learning space in classroom building.
- 3. Some landscaping and beautification.
- 4. Remove existing portable building
- 5. Expand existing kindergarten building to house transitional kindergarten and new restrooms.
- 6. Expand existing playground area by adding additional greenspace.
- 7. New DG walkway to safe dispersal area.
- New AC paving area with new play equipment on north side of campus.
- 9. ADA & Fire Alarm

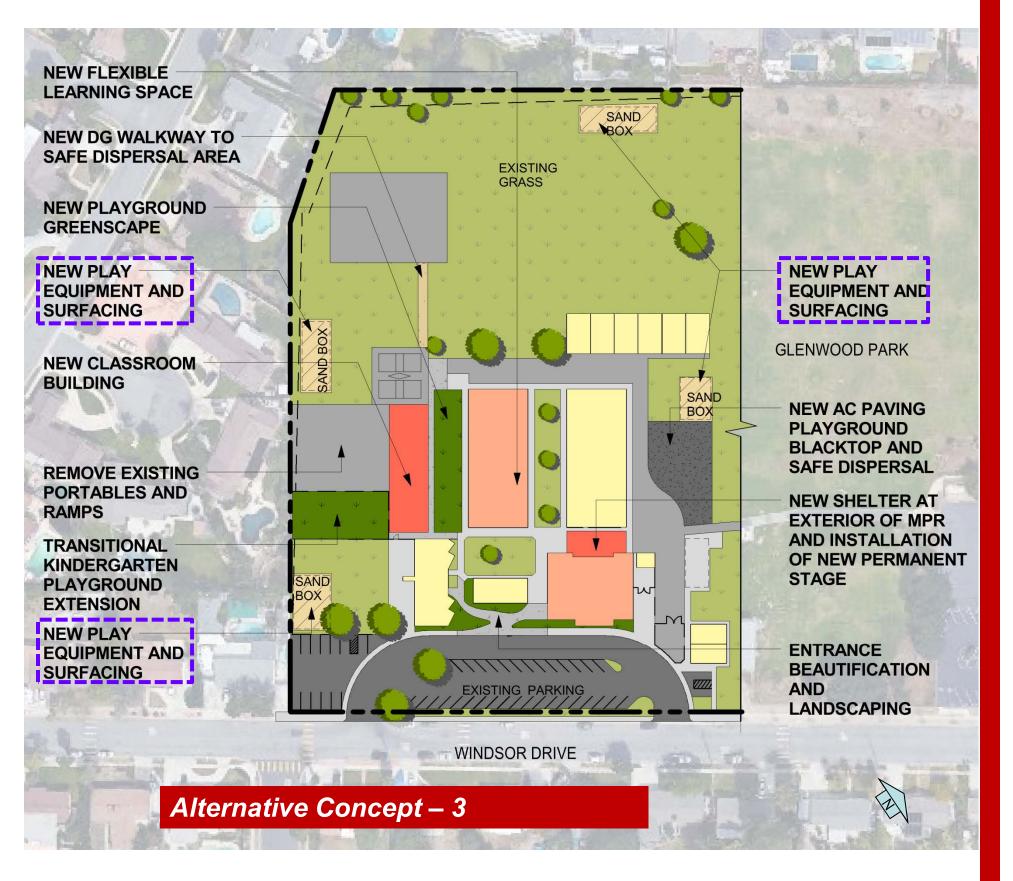
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