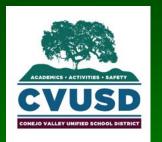
CVUSD *Facilities Master Plan*

THOUSAND OAKS HIGH SCHOOL



Thousand Oaks High School I Master Plan & Projects

2323 N Moorpark Rd, Thousand Oaks, CA 91360 Conejo Valley Unified School District April 2017

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Dougherty 3194 D Airport Loop Costa Mesa, 92626 Contact: (714) 427 - 0277 E-mail: ericp@dougherty.us Website: www. dougherty.us

Existing Site Summary

Neighborhood:

Thousand Oaks High School is located in the city of Thousand Oaks on a 55.9 acres site bounded by Moorpark Road (east) and E. Avenida De Las Flores (south). The intersection of these two street is the nearest major intersection. Freeway 23, which Energy: runs in north south direction, is located ³/₄ miles away to the east side of the campus. the campus. The campus is centrally located in the Thousand Oaks School Complex and is surrounding by an older and more established neighborhood in Thousand Oaks.

Instruction:

The school serves 9th to 12th grade. In addition to the traditional high school Site Attributes: curriculum, the school also offers various vocational courses such as woodworking, metal working, cooking and home economics. Students interested in music and performing art also can join band and orchestra and receive additional music instruction. Art programs cover traditional media as well as photography and ceramic. The science and math programs adhere to the STREAM philosophy that emphasizes Science, Technology, Research, Engineering, Art and Mathematics. The school also provides dedicated support for special education students as well as students in need of intervention. The school also features EThOS entrepreneurship academy that incorporates various relevant courses in combination to foster creativity and independence.

Summary of Facilities:

The main core buildings on campus were built in 1960's along with the exterior quad area that serves as a main point of arrival for both students and visitors. With the latest addition of performing art center (building 3) and a football stadium in 1999, the campus has since completed all its major new building construction projects per the original vision laid out in the 1961's campus site plan. A campus wide modernization was done in year 2000 and addresses some aging HVAC and ADA (American with Disability Act) issues. However, many original room finishes and athletic equipment have not been upgraded and are in need for replacement. In addition, the campus has been heavily utilized for both students as well as community activities all year ٠ round, accelerating the wear and tear of the facilities.

Given the overall aging facility condition, Thousand Oaks High School is prime for a ٠ campus wide upgrade and beautification that aims to build upon the strong original site concept.

Building Systems:

Many portable buildings rely on original building systems that are more than 20 years old. Some permanent buildings did have system upgraded in year 2000; however, the maintenance staff has indicated numerous performance issues with the newer system as well. Most building with large open spaces, with exception of the performing art center, do not have system that provides chilled air. In absence of reliable operable window, the ventilation of those buildings are in need of further assessment and upgrades.

April 2017



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Technology:

The campus is well covered by Wi-Fi network. Each classroom is equipped with projector and projector screen. However, given the ever increasing demand for more electronic devices, the elevating electrical loads will likely reach the current capacity of various electrical panels.

Freeway 101, which runs in east west direction, is located around 1 ½ miles south of Although the campus has a slightly decreasing trend in electricity and gas usage, the school site presents many opportunities to further reduce energy consumption. Many existing HVAC units are scheduled for repair by the Maintenance and Operations; however, the aging system should be replaced with more efficient units to reduce frequency of repairs and outage. In addition, many large buildings on campus such as gym and locker rooms lack windows with insulated glazing or shading, making overheating a constant complaints in summer.

- A centralized guad area
- Newly renovated outdoor spaces between classroom buildings
- Clear campus circulation
- Relatively new science classrooms with appropriate equipment and casework
- Appropriately sized performing art space
- Many dedicated teaching spaces for vocational, art/music and science/engineering programs
- Various athletic fields and facilities
- Strong school identification
- Ease of wayfinding and drop-off for visitors

Site Deficiencies:

- Aging roofing and HVAC systems including dust collection system in the wood workshop
- Some portable buildings are not fully utilized
- Lack of flexible space and modernized faculty lounge in the library area.
- Single pane window glazing without sufficient sun shading
- Some isolated walkways around the football stadium area present challenges to wheelchair access.
- A portion of bleachers require upgrade
- Football locker rooms are not housed in permanent buildings.
- Some drinking fountains, sinks and door thresholds do not meet current accessibility standards.
- Choir and band room lack platform for appropriate practice configuration
- Locker rooms contain many damaged lockers and benches
- Gymnasium needs architectural and technology upgrades and potential re-configuration at fover.
- Rusted fencing/gates around sites.
- Peeling exterior paints
- · Many interior spaces show signs of extensive wear and tear on the finishes such as flooring and ceiling tiles
- Heaving and settling concrete walkway throughout campus.
- Some large science classrooms present challenges for some students to hear the instructors.
- Ground water intrusion issue below the stage of performing art center
- Two portable buildings on-site are in poor condition.

Quality of space for non-football athletes' fitness room does not match that of football player's fitness room.

Contents & Existing Site Summary

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Enrolment Summary :

HIGH SCHOOLS							PRIOR	ADOPTED	+ OR -			
	9th	10th	11th	12th	SDC	TOTAL *	YR	BUDGET	BUDGET			
High School Students												
тон	493	507	603	511	79	2198	2289	2315	-117			

Master Planning Goal:

Repurpose/modernize existing buildings and classrooms to become a modern cutting edge educational space. Revitalize the campus with a cohesive beautification upgrade and enhancement of exterior spaces. Construct new Classroom Buildings to replace portable buildings. Improve general site conditions to improve the educational experience. Address deferred maintenance issues and site accessibility issues.





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Master Planning- Existing Site

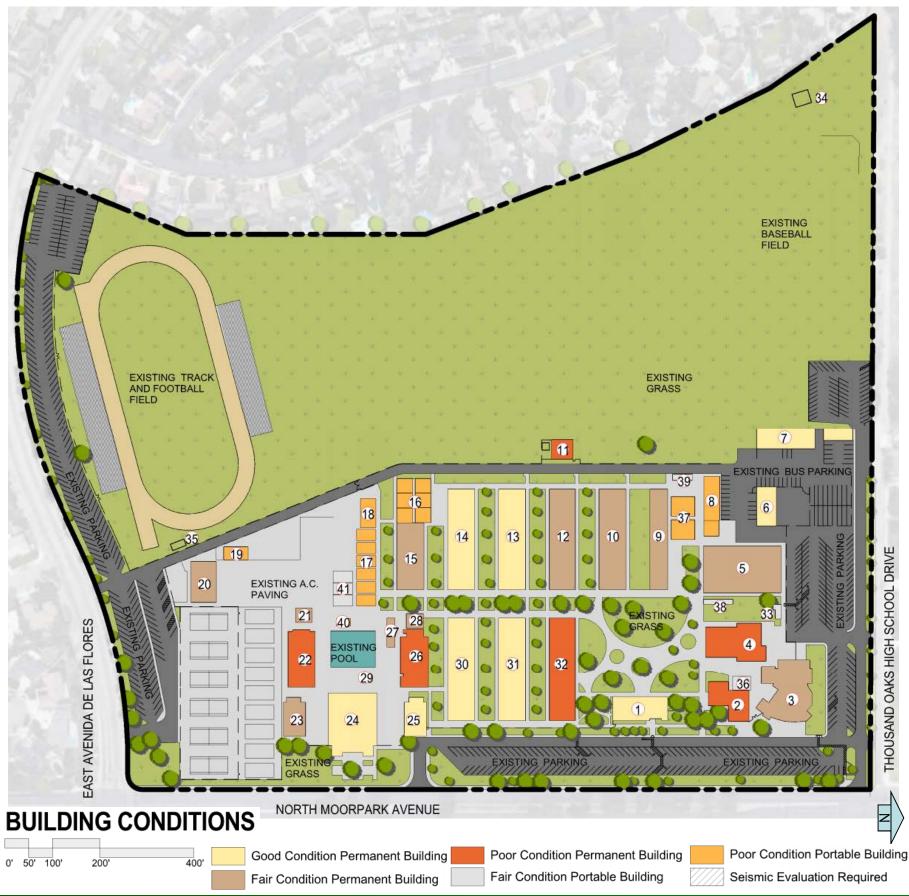
Facilities Issues:

Functional Deficiencies:

- Lack of sun control and insulated glazing
- Acoustical issue in science classrooms
- Lack of air conditioning in the gym building
- Lockers in bldg. 22 and 26 are in poor condition
- Basketball court surfaces are in poor condition
- Gym building has acoustical issues
- Spatial Deficiencies in Existing Facilities:
- Choir room and band practice rooms do not have platforms and lack adequate space.
- Football locker room is in a portable building
 Fitness room for pop football athlates is incide
- Fitness room for non-football athletes is inside a temporary structure
- Lack of project based or flexible learning space in or adjacent to the library
- Gym building foyer lacks adequate space and configuration

Maintenance & Accessibility Issues:

- Flooding issue under the performing art center stage
- Peeling paint and rusted fencing/gate throughout
- Portion of bleacher requires repair
- Poor finish condition in Bldg. 5
- Cracked concrete walkway
- Poor condition in portable buildings
- Field house lacks accessible restroom entrance
- Other misc. ADA items (Door thresholds, Drinking Fountains, Sink height, ramp Slope, Handrails... etc)





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April 2017

Master Planning- Existing Facilities

Campus Summary Current Usable Area Current Playground Area	50.58 Acres 23 Acres
<u>Total Classrooms</u> Classrooms in Portables Permanent Classrooms	95 40 55
Enrollment 2-Semester Planning Capacity Current Enrollment Enrollment Used for Planning	2,886 2,198 2,315

BUILDING **1- ADMINISTRATION** 2- BAND / CHOIR 3-THEATRE / ARTS 4- CAFETERIA 5- CLASSROOMS - A 6- STORAGE 7- GARAGE 8- CLASSROOM - A 9- CLASSROOMS - B 10- CLASSROOMS - C **11- BOILER BUILDING** 12- CLASSROOMS - D 13- CLASSROOMS - E 14- CLASSROMS – F 15- CLASSROOMS - G 16- CLASSROOMS (MODULAR) – G 17- CLASSROOMS (MODULAR) – H 18- CLASSROOMS (MODULAR) – H **19- WEIGHT ROOM** (MODULAR) 20- FIELD HOUSE

21- BOYS ATHLETIC 22- BOYS LOCKERS 23- BOYS ACTIVITY 24- GYM **35- GIRLS ACTIVITY** 26- GIRLS LOCKERS 27- POOL EQUIPMENT 28- GIRLS ATHLETIC (MODULAR) 29- OFFICE 30- CLASSROOMS -31- CLASSROOMS - J 32- LIBRARY – K **33- TRANSFORMER** 34- FIELD HOUSE OLD 35- SNACK BAR 36- CLASSROOMS / OFFICE (MODULAR) 37- CLASSROOMS (MODULAR) 38- DRIVERS ED 39- CLASSROOMS (MODULAR) **40- SHADE STRUCTURE** 41- CLASSROOM (MODULAR)

Thousand Portable H Senior High 960 5 Resistive Image: Composition of the compositicom of the composition of the compositing of the composi	e Map 1/20 1/20
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Master Planning- Existing Facilities

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Existing Facilities: 25 buildings are over 40 years old

Currently Thousand Oaks High School has 25 buildings that are over 40 years old, 23 of which are over 50 years old. These buildings are in need of a campus wide modernization. Currently the campus has been operating by patching and repairing as things fail. A full campus wide modernization of all the existing systems was not done in over 16 years and they are due for a new modernization which would involve the replacement of the Majority of the HVAC systems as well as new roofing. In addition, plumbing and electrical should be updated as needed.

Of the 38 buildings on campus 12 of them are portable. However, portable buildings are counted in groups and the total number of portable buildings is actually 20. Many of the portable buildings are over 40 years old. The campus enrollment has declined by 25 percent and should allow for the removal of the some of the portable buildings.

New buildings may be constructed to provide the displace spaced of the campus, allowing the majority of the portable buildings to be removed.

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Thousand Oaks High School I *Master Plan & Projects* 2323 N Moorpark Rd, Thousand Oaks, CA 91360 Conejo Valley Unified School District April 2017

Master Planning- Existing Facilities

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Master Planning Process Summary

Master Plan Goals

The goal of the Master Planning process is to facilitate the formulation of the District's short term and long term goals and engage the school, stakeholders and community in the decision making process for each site. This was done by utilizing information and findings of the Site Survey, Site Analysis, site visit(s), as well as presentations and community feedback through the charrette process in order to provide a holistic Master Plan for each campus in the CVUSD Thousand Oaks Cluster.

The goals for the Master Plan for Thousand Oaks High School, as developed through the process documented in The Master Planning Process, are the following:

- Provide the correct number and type of instructional spaces for the campus population through the modernization of existing buildings and the construction of new classroom buildings.
- Provide the basic facilities needed for a population of approximately 2198 students.
- Upgrade the face or "curb appeal" by redesigning the site work and landscaping of the existing front of the campus as well as new buildings at the front of campus to improve the entry to campus.
- Create quality and cohesive exterior spaces that are interconnected and well landscaped including upgraded courtyards and quads throughout the site while providing accessible paths of travel to buildings and site areas affected by the master plan.
- Upgrade and modernize permanent buildings, building systems and overall school site.

The following pages document: the master plan and the process through which it was developed; the projects needed to implement the master plan; and the estimated cost of these projects.

Process

The master planning process includes 5 sequential items/deliverables and 4 charrettes following the first four steps.

ITEM 1- Survey

The Campus Survey was completed in December of 2016 by Dougherty Architects.

The survey found that the campus currently houses 2198 students under the projected enrollment expected to increase slightly to 2249 students by 2017-18. The CVUSD Planning Capacity for the campus is 2,886 students. Overall, the campus was found to be in poor condition. The visual survey confirmed several deficiencies in core facilities.

After the conclusion of the survey, a detailed list of potential projects had begun to emerge. These projects ranged in complexity and size from basic deferred maintenance projects, to large scale building modernizations. and new classroom building construction.

List of deficiencies:

- Aging roofing and HVAC systems including dust collection system in the wood workshop
- Some portable buildings are not fully utilized
- Lack of flexible space and modernized faculty lounge in the library area.
- Single pane window glazing without sufficient sun shading
- Some isolated walkways around the football stadium area present challenges to wheelchair access.
- A portion of bleachers require upgrade



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- Football locker rooms are not housed in permanent buildings.
- Some drinking fountains, sinks and door thresholds do not meet current accessibility standards.
- Choir and band room lack platform for appropriate practice configuration
- Locker rooms contain many damaged lockers and benches
- Gymnasium needs architectural and technology upgrades and potential re-configuration at foyer.
- Rusted fencing/gates around sites.
- Peeling exterior paints
- Heaving and settling concrete walkway throughout campus.
- Some large science classrooms present challenges for some students to hear the instructors.
- Ground water intrusion issue below the stage of performing art center
- Two portable buildings on-site are in poor condition.

Overall the campus was found to contain sufficient site area, 50.58 acres, to accommodate the needs of a 2200 student population, but various buildings require renovation, while underutilized site areas should be redeveloped to better serve student needs.

Charrette #1

Following the Survey, a summary of the findings and draft survey were presented to the Principal, selected Maintenance Staff, and District Planning Staff to discuss priorities for the campus. These Campus Users provided additional input for campus improvements and the comments were included on final Survey.

ITEM 2- Site Analysis

Site Analysis was completed in January of 2017 by Dougherty Architects.

Using the survey along with more traditional forms of site analysis, including, shading studies, views, circulation, etc., a series of broader project locations began to emerge.

opportunities to replace aging and non DSA certified portable structures with permanent buildings.

opportunities for large scale improvement in the athletic complex. The potential works may include significant interior modernization, improvement of building envelope or complete building replacement.

opportunities for large scale improvement in the music building. The potential works may include significant space reconfiguration, building envelope improvement or complete building replacement. The existing bus parking and band yard area may be a possible location for a new music building.

opportunities to add additional shading while generating renewable energy to reduce the energy consumption of the campus.

opportunities for large scale interior modernization that may include a re-organization of the library space.

Master Planning Process Summary

• Many interior spaces show signs of extensive wear and tear on the finishes such as flooring and ceiling tiles • Quality of space for non-football athletes' fitness room does not match that of football player's fitness room.



Charrette #2

Following the Site Analysis, a summary of the findings was presented to various stakeholders in January 2017 at a community meeting located in the Multipurpose Building at Thousand Oaks High School.

Dougherty Architects reviewed the points raised by the Campus and discussed the initial options for redevelopment and modernization. The School supported these options and requested that the Project Team review and provide additional input to be considered in the master plan including:

- There is a desire to increase the campus energy efficiency to promote green technologies in both the projects related to the master plan and the general educational environment.
- Priority was established that the money should be used to enhance the educational environment over beautification.
- Beautification in general is still a major priority but to be approached in a fiscally responsible manner.
- Removal of portable buildings in poor condition was set as a high priority, provided the campus has excess capacity for students.

ITEM 3- Alternative Concepts

Following the Charrette, The Dougherty Architects developed a series of projects for the campus which included new facilities and the modernization of existing buildings to address the points raised by the campus user groups.

3 Alternative layouts were developed.

Alternative 1- Included:

- Lancer Café and Building 9 modernization (7,600 sf)
- New STEM building (14,000 sf)
- New athletic building (8,000 sf)
- Removal of 11 portables at athletic complex
- Modernization of locker buildings (13,000 sf)
- New music building to replace existing (7,000 sf)
- Relocate some classes from Bldg. 14 to New STEM and modernize Bldg. 14 (11,000 sf)
- ADA & Fire Alarm

Alternative 2- Included:

- Lancer Café and Building 9 modernization (7,600 sf)
- New athletic building (8,000 sf)
- *Removal of 11 portables at athletic complex*
- Modernization of locker buildings (13,000 sf)
- New music building at north west (10,000 sf)
- Convert existing music building to STEM building. (4,700 sf of mod + 2,300 sf of addition)
- ADA & Fire Alarm



Thousand Oaks High School I *Master Plan & Projects*

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Alternative 3- Included:

- Lancer Café and Building 9 modernization (7,600 sf)
- New STEM Building (12,000 sf)
- Conversion of Classroom building to Athletic building (7,600 sf)
- Removal of 11 portables at athletic complex
- Modernization of locker buildings (13,000 sf)
- Modernization of music building (4,700 sf of mod + 2,300 sf of addition)
- ADA & Fire Alarm

Extra 1:

• Window upgrades at large buildings

Extra 2:

- Solar panels in north and south parking lot
- Solar panels on new buildings

Charrette #3

Following the development of the Alternative Concepts, Dougherty Architects developed a series of projects for the campus which included new facilities and the modernization of many existing buildings and facilities to address the points raised by the campus user groups. These projects in a draft master plan were reviewed with Stakeholders in public Charrette #3. The charrette took place on the Thousand Oaks High School campus in February, 2017. The Dougherty Architects presented potential projects to a Stakeholder Groups consisting of the CVUSD School Principals and representatives of the teachers and parents who were recommended by the campus administration to participate.

The Stakeholders supported these options and emphasized the need to provide for student needs first. The Stakeholders added specific input for campus improvements:

- A desire to include an informal band gathering area or "Band Land" area where the band students can hang out and eat during class breaks.
- There is a desire for all of the classrooms to be touched, with some form of finish upgrade as well as deferred maintenance. Roof leaks, window replacement and deteriorated facia's, gutters and downspouts are of a concern to evervone.
- The librarian expressed concern that none of the library's issues are present in any of the concepts and wanted to make sure that some form of library modernization will take place. We will include this in the Master Plan moving forward
- The largest consensus that was gathered from the charrette was the desire for the Bond money to be used in a manner that would benefit all students and not just some. This should be used as an evaluating criterion on any to be considered.

Master Planning Process Summary

potential projects moving forward to the final Master Plan. The projects must affect the majority of the campus in order



Following the Charrette #3, the campus administration and staff reviewed the proposal and added additional input and suggestions:

- Top three priorities: (1) Replacement of HVAC system schoolwide. (2) Replacement of all windows and new paint for the whole campus. (3) Creating "signature" buildings that is cohesive with the performing art center.
- The signature buildings should include the following: (1) Music building with high ceiling to house band, choir and orchestra, (2) Two-story building adjacent to the new music building to house administration office on the first floor and signature programs (The Center and EthOS) on the second floor. (3) Full library renovation to include a Lancer Café Idea
- The school expects Prop 39 funding to cover a part of HVAC upgrades
- The school prefers building the new buildings on the existing building footprints. Demolition of the existing building is expected.
- Building on the existing front parking lot is considered undesirable by the stakeholders.

The additional Input was incorporated into the subsequent Conceptual Master Plan.

ITEM 4- Conceptual Master Plan

The Conceptual Master Plan was developed based on the presentation and feedback from the Alternative concepts and the following feedback that had occurred during and after the charrette process. The Conceptual Master Plan was a hybrid of several alternatives. In this phase of the process, the solution was narrowed down to one plan for every site to include long-term and short-term plans. Projects were developed in this step with draft cost estimates.

Charrette #4

The Conceptual Master Plan was presented to include projects and draft cost estimates at Charrette #4, Dougherty Architects revised the earlier reports to reflect the Stakeholder's input. The various stakeholders supported the direction taken by the master plan. Stakeholders were given an additional 2 weeks for final comments to be incorporated into the final Master Plan document.

ITEM 5- Master Plan and Projects

This document is the Master Plan based on the presentations and feedback from the Conceptual Master Plan and earlier reviews. This document includes a single short-term and long-term Master Plan vision which is shown in a series of projects to be completed under the current Measure I Bond and future funding sources. Each project group is accompanied by a cost estimate.

Documentation of the process and identification of the stakeholders who participated ensure that the master plan addresses the need for each site in an objective and comprehensive way.

Projects will be prioritized by CVUSD based on the criticality, functionality and adequacy of facility needs.



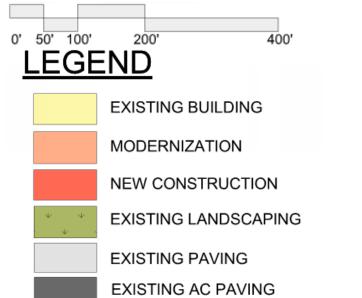
Thousand Oaks High School I *Master Plan & Projects* 2323 N Moorpark Rd, Thousand Oaks, CA 91360 Conejo Valley Unified School District April 2017

Master Planning Process Summary

Master Plan – Campus Goals

- New STEAM building to house music, band, choir, orchestra, arts, technology, and soft science classrooms. New landscape and fencing near the entrance and around the quad area.
- Modernization of cafeteria.
- Modernization of the library building. Transformation of the library into a relevant and popular student space.
- Replace HVAC systems and equipment.
- Replacement of all windows.
- All buildings to receive new paint. Maintenance of fencing, roofing, bleachers based on highest need.
- New 2-Story classroom and administration building.
- Expansion of parking lot to increase parking capacity.
- New athletic building to house new fitness room, football lockers, classrooms and athletic offices.
- Removal of all portables on campus.
- Modernization to gym / locker room buildings.
- Modernization to all classroom buildings.
- Incorporate principals of sustainability into the design.
- Upgrade campus accessibility to be in line with current standards.

EXISTING BASE PLAN

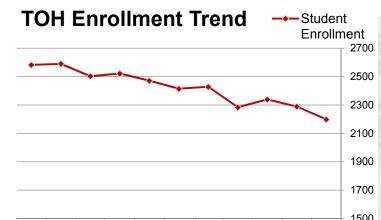






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April 2017

Master Planning – Campus Goals



2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016

CVUSD High School	Location Code: 27 200	Campus Summary					
Site Information	Totals	Total Planned Site Capacity:	Totals				
Current Useable Area:	50.58 Acres	Current Enrollment:	2,198				
Current Playground Area:	23 Acres	Planning 2- Semester Capacity:	2,886				
		Enrollment to use for Planning	2,315				



LEGEND

- BASIC LEVEL MODERNIZATION

 MEDIUM LEVEL MODERNIZATION

 EXTENSIVE LEVEL MODERNIZATION

 PORTABLE BUILDING

 NEW BUILDING CONSTRUCTION

 NEW CANOPY/ARCADE
 - SCHOOL MAIN ENTRANCE



Master Planning: Projects



Thousand Oaks High School I *Master Plan & Projects* 2323 N Moorpark Rd, Thousand Oaks, CA 91360 Conejo Valley Unified School District April 2017 **Master Planning- Projects**

Master Plan: Projects

Project 1- New Landmark STEAM Building

New 12,000 square foot STEAM building to house music, band, choir, orchestra, arts, technology, and soft science classrooms. New walkways and landscaping around new STEAM building, creating new main entrance with fencing and landscaping to campus on south side of STEAM building next to the administration building.

<u>Project 2- Cafeteria Modernization Medium</u> Medium level modernization of cafeteria, replacing flooring, celling, windows, etc.

Project 3- Library Modernization

Medium level modernization of the building. Transformation of the library into a media hub / student union space. Interior / building work to include new roll up doors, furniture, finishes and casework. Exterior work to include shading, landscaping, site work, and furnishings.

Project 4- Removal of Portable Buildings Removal of 11 portables, 2 of the buildings are condemned.

Project 5- HVAC Replacement (Highest Need) Replace HVAC systems and equipment buildings in worst condition and highest student usage.

 Project 6- Window Replacement (Highest Need) Replacement of all windows in the buildings in worst condition and highest student usage.

<u>Project 7- Painting, Roofing & Deferred Maintenance</u> All buildings to receive new paint. Maintenance of fencing, roofing, bleachers based on highest need.

Project 8- New Classroom / Administration Building New 2-Story 10,000 square foot classroom and administration building with new landscaping and site work.

<u>Project 9- Parking Lot Expansion</u> Expansion of back parking lot to increase parking capacity.

<u>Project 10- Remaining HVAC / Window Replacement</u> Remaining HVAC and windows on campus to be replaced.

<u>Project 11- New Athletic Building / Field House</u> New athletic building to house new fitness room, football lockers, classrooms and athletic offices.

<u>Project 12-</u> <u>Removal of Remaining Portables</u> Removal of all remaining portables on campus and replace with landscaping and site work.

<u>Project 13-</u> <u>Medium Modernization of Gym / Lockers</u> Medium level modernization to gym / locker room buildings.

<u>Project 14-</u> Basic Level Classroom Modernization Basic level classroom modernization to all classroom buildings..

14

Group

N

Project

Group

Master Planning: Project Group 1

Project 1- New Landmark STEAM Building

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Thousand Oaks High School I *Master Plan & Projects* 2323 N Moorpark Rd, Thousand Oaks, CA 91360

Master Planning- Project Groups

Conejo Valley Unified School District

April 2017





\$8,000,000

\$500,000 l

\$1,180,000

Project Locations:

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Medium level modernization of the building. Transformation of the library into a media hub / student union space. Interior / building work to include new roll up doors, furniture, finishes and casework. Exterior work to include shading, landscaping, site work, and furnishings.

*Estimates are complete project costs with 40% soft cost added to construction budgets over 1 million and 60% added to projects under 1 million.

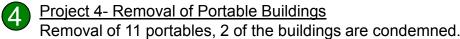
Total Cost of Projects I \$15,990,0000.

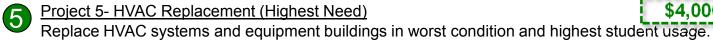
					Project Scoring Criteria	ct Scoring Criteria								
CVUSD FACILITIES SCORE CARD						21-40=Adequate	41-60=Fair	61-80=Poor	81-100=Unsatisfactory					
Projec	t Information			Project Cost			Total Score	Notes						
					Funcitionality	Adequacy	Criticality	Certification	Special Funding or Criteria	Score	Notes			
Project Name	Uniform	Planning Time Frame	Execution Time Frame	Project Estmated Total Cost	Project Estmated Total Cost	^{ne} Project Estmated Total Cost	Codes; Growth & System Refresh; Deferred Maintenance	System/ Risk Obsolescence; Forward Thinking; L Energy Savings & Sustainability; Proactive Routine/ Maintenance	Life Safety; Facility Criticality; Mission Alignment	Uncertified Project Status	Special Criteria	0-500= High Score indicates the criticality of the project		
					0-100	0-100	0-100	0-100	0-100		Explaination of Project Rating			
	Projec	Project Information	Project Information	Project Information Project Name Uniform Planning Time Execution Time	Project Information Project Cost	Project Information Project Cost Project Name Uniform Planning Time Frame Execution Time Frame Project Estmated Total Cost	Intels Score CARD 0-20=Optimum 21-40=Adequate Project Information Project Cost Functionality Adequacy Project Name Uniform Planning Time Frame Execution Time Frame Project Estmated Total Cost Costs: Growth & System Refresh: Deferred Mantemance System: Refresh: Deferred Mantemance System: Refresh: Deferred Mantemance System: Refresh: Deferred Mantemance System: Refresh: Deferred Mantemance	Image: Second conduction Description 21-40=Adequate 41-60=Fair Project Information Project Cost Project Cost Project Score Project Name Uniform Planning Time Frame Execution Time Frame Project Estmated Total Cost Functionality Codes: Growth & System Refresh; Deferred Maintenance System Refresh; Deferred Maintenance System Refresh; Deferred Score Score Rouled Uniform Use Setty: Facility Criticality, Mission Alignment Project Score	Image: Score carbon 0-20=Optimum 21-40=Adequate 41-60=Fair 61-80=Poor Project Information Project Cost Project Cost Project Cost Project Cost Project Cost Certification Project Name Uniform Planning Time Frame Execution Time Frame Project Estmated Total Cost Statem Refersh, Deferred Maintenance Statem Refersh, Deferred Statem Reace Statem Refersh, Deferred Maintenance Is Safety, Facility Criticality, Mission Alignment Heading Statem Refersh, Deferred Maintenance Statem Re	Image: Score carbon 0-20-0ptimum 21-40=Adequate 41-60=Fair 61-80=Poor 81-100=Unsatisfactory Project Information Project Information Project Information Project Name Uniform Planning Time Frame Project Estmated Total Colspan="5">Project Estmated Total Col Project Name Uniform Planning Time Frame Project Estmated Total Colspan="5">Splem Refresh; Defered Setter Mattenance	Image: Score CARD 0.20=Optimum 21-40=Adequate 41-60=Fair 61-80=Poor 81-100=Unsatisfactory Here Here Here Total Score Project Information Project Cost Total Score Total Score Total Score Project Name Planning Time Frame Project Estmated Total Coste Special Funding or Criterial Special Funding or Criterial Special Criteria Special Criteria			



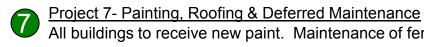
Thousand Oaks High School I Master Plan & Projects 2323 N Moorpark Rd, Thousand Oaks, CA 91360 **Conejo Valley Unified School District** April 2017

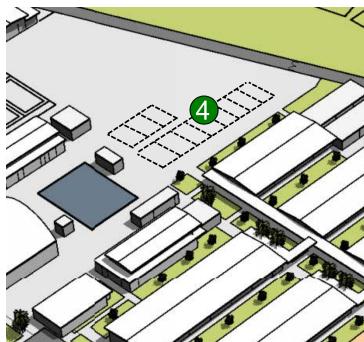
Master Planning- Project Groups





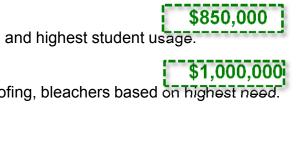
Project 6- Window Replacement (Highest Need) Replacement of all windows in the buildings in worst condition and highest student usage 6





All buildings to receive new paint. Maintenance of fencing, roofing, bleachers based on highest need.







\$4,000,000



Project 10- Remaining HVAC / Window Replacement Remaining HVAC and windows on campus to be replaced

Master Planning- Long-Term Master Plan



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Master Plan: Project Group 2

Project Locations:

Project 8-New Classroom / Administration Building 8

New 10,000 square foot classroom and administration building with new landscaping and site work.



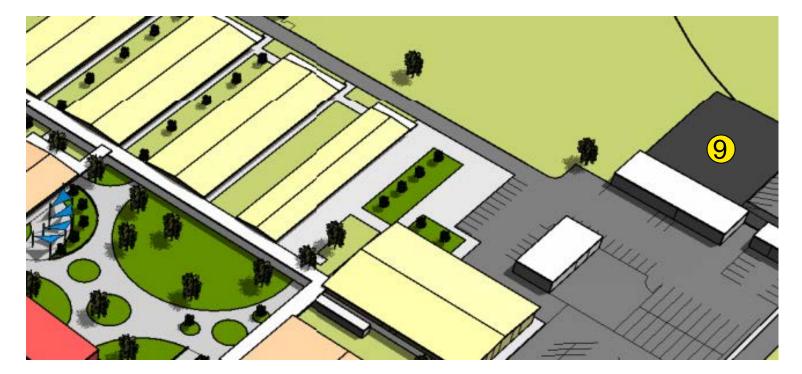
Project 9- Parking Lot Expansion Expansion of back parking lot to increase parking capacity.



9

Project 10- Remaining HVAC / Window Replacement Remaining HVAC and windows on campus to be replaced.





*Estimates are complete project costs with 40% soft cost added to construction budgets over 1 million and 60% added to projects under 1 million.

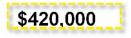
Total Cost of Projects I \$12,270,0000

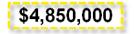
							lect Scoring Criteria							
CVUSD FACI	VUSD FACILITIES SCORE CARD					0-20=Optimum	21-40=Adequate	41-60=Fair	61-80=Poor	81-100=Unsatisfactory				
	Project Information Project Cost							Project Score			Total Score	Notes		
						Funcitionality	Adequacy	Criticality	Certification	Special Funding or Criteria	Score	Notes		
Site	Project Name	Uniform	Planning Time Frame	Execution Time Frame	Project Estmated Total Cost	Codes; Growth & System Refresh; Deferred Maintenance	System/ Risk Obsolescence; Forward Thinking; Energy Savings & Sustainability; Proactive Routine/ Maintenance	Life Safety; Facility Criticality; Mission Alignment	Uncertified Project Status	Special Criteria	0-500= High Score indicates the criticality of the project			
						0-100	0-100	0-100	0-100	0-100		Explaination of Project Rating		



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Master Planning- Long-Term Master Plan











- Project 13- Medium Modernization of Gym / Lockers Medium level modernization to gym / locker room buildings. 13

April 2017

Project 14- Basic Level Classroom Modernization Basic level classroom modernization to all classroom buildings... 4



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Master Planning- Long-Term Master Plan



Master Plan: Project Group 3

Project Locations:



Project 11- New Athletic Building / Field House

\$7,000,000 New athletic building to house new gym, football lockers, classrooms and athletic offices.

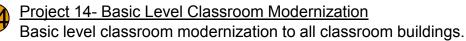


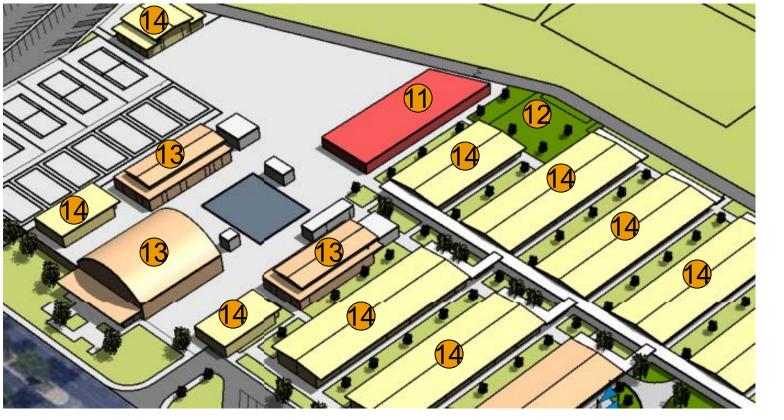
Project 12- Removal of Remaining Portables

Removal of all remaining portables on campus and replace with landscaping and site work.



Project 13- Medium Modernization of Gym / Lockers Medium level modernization to gym / locker room buildings







*Estimates are complete project costs with 40% soft cost added to construction budgets over 1 million and 60% added to projects under 1 million.

Total Cost of Projects I \$13,350,0000.

						Project Scoring Criteria	ject Scoring Criteria								
CVUSD FACII	VUSD FACILITIES SCORE CARD					0-20=Optimum	21-40=Adequate	41-60=Fair	61-80=Poor	81-100=Unsatisfactory					
	Project Information Project Cost							Total Score	Notes						
						Funcitionality	Adequacy	Criticality	Certification	Special Funding or Criteria	Score	Notes			
Site	Project Name	Uniform	Planning Time Frame	Execution Time Frame Project	Execution Time Frame	Project Estmated Total Cost	Project Estmated Total Cost	n Time Project Estmated Total Cost	Codes; Growth & System Refresh; Deferred Maintenance	System/ Risk Obsolescence; Forward Thinking; I Energy Savings & Sustainability; Proactive Routine/ Maintenance	Life Safety; Facility Criticality; Mission Alignmen	t Uncertified Project Status	Special Criteria	0-500= High Score indicates the criticality of the project	
						0-100	0-100	0-100	0-100	0-100		Explaination of Project Rating			



Thousand Oaks High School I Master Plan & Projects 2323 N Moorpark Rd, Thousand Oaks, CA 91360 Conejo Valley Unified School District April 2017

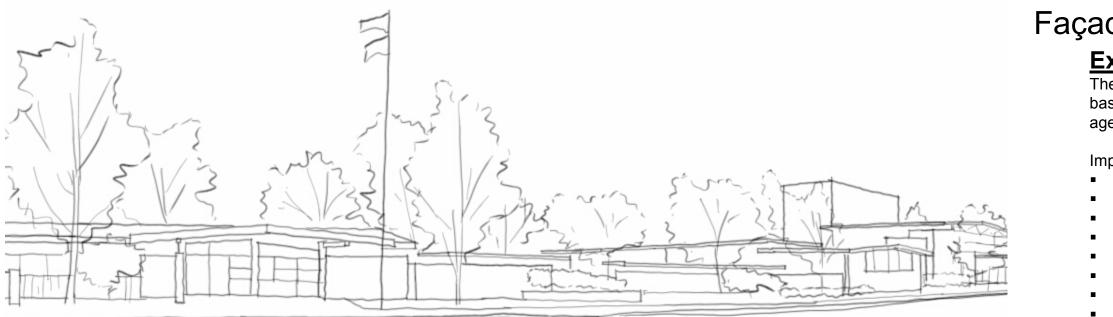
Master Planning- Long-Term Master Plan



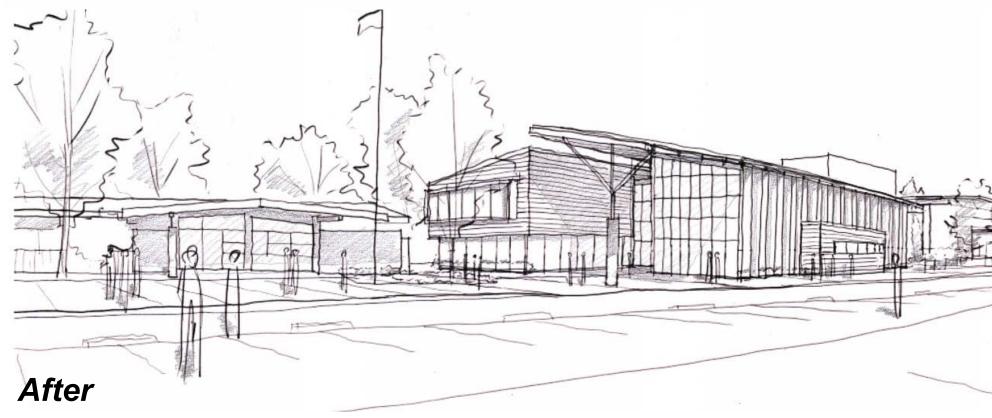








Before



After Improvements:

Master Planning Project Group – 1

The New Building will create an architectural presence on the campus that will be highly visible from North Moorpark Avenue. This landmark building will replace the current music building and will house music, arts, technology, and science classrooms.

17.0



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Master Planning- Façade and Entry Improvements

Façade and Entry Improvements

Existing:

The existing facilities have a range of issues ranging from basic deferred maintenance to inadequate facilities and ageing infrastructure.

Improvements needed for the campus:

- New Paint
- New Landscaping
- Accessibility enhancements
- Signage
- HVAC and Window upgrades
- Replacement of inadequate Music Building
- Additional classroom spaces
- New Primary Entry and Gateway to Campus
- Removal of portable buildings

New Landmark STEAM Building and Campus Entry