SPSA Monitoring & Accountability Tool

School Site: Members conducting review: Date:

Implement targeted actions and services that support positive student outcomes.	Evidence in SPSA	Implementation Status				
SPSA clearly articulates strategies/activities to address disparities in student achievement.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides involvement of stakeholders in the creation and monitoring of SPSA.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides intentional actions/services for English Learners in both English language acquisition, and achievement in ELA and Math.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides intentional actions/services for Students With Disabilities, and includes actions and metrics to increase the Least Restrictive Environment.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides opportunities for teachers to understand and effectively implement Universal Design For Learning.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA includes actions and services that advance the on-going commitment to Diversity, Equity, and Inclusion.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA includes actions and services that advance the on-going commitment to social-emotional learning and mental health.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA addresses all CA Dashboard indicators at the lowest performance level (i.e. "red" or "very low") schoolwide and for student groups.						
Schools designated Additional Targeted Support &						

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Improvement (ATSI): SPSA includes goals, strategies/activities, and analysis to address identified ATSI areas of growth.						

CA Dashboard Indicators	Evidence in SPSA	Implementation Status				
SPSA implements actions to increase student **achievement in ELA**, for all students including identified student groups (i.e SWD, EL, Homeless/Foster, SED).		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA implements actions to increase student **achievement in Math**, for all students including identified student groups (i.e SWD, EL, Homeless/Foster, SED). *Differentiated Assistance*: Specifically, include actions to support Homeless students.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA implements actions to reduce **chronic absenteeism**, for all students including identified student groups (i.e SWD, EL, Homeless/Foster, SED). *Differentiated Assistance*: Specifically, include actions to support the school's 3 lowest performing student groups from the prior year, including African Americans.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA implements actions to reduce **suspensions**, for all students including identified student groups (i.e SWD, EL, Homeless/Foster, SED). *Differentiated Assistance*: Specifically, include actions to support Homeless students.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5

		Not at all	Minimally	Partially	Substantially	Fully
If applicable, SPSA implements actions to increase **graduation rates** for all students identified student groups (i.e SWD, EL, Homeless/Foster, SED).		1	2	3	4	5
If applicable, the school implements best-practice approaches to increase **college/career readiness** identified student groups (i.e SWD, EL, Homeless/Foster, SED). *Differentiated Assistance*: Specifically, include actions to support the school's 3 lowest performing student groups from the prior year, including Homeless students.		1	2	3	4	5